

CROESO I FLWYDDYN 7 2026 WELCOME TO YEAR 7 2026

♥ UN TÎM • UN TEULU ♥



APIAU HANFODOL ESSENTIAL APPS MyChilAtSchool



- ✓ Presenoldeb / Attendance
- ✓ Ymddygiad / Behaviour
- ✓ Negeseuon ysgol / School communications
- ✓ Amserlen / Timetable

APIAU HANFODOL ESSENTIAL APPS IPAYIMPACT



- Talu am ginio ysgol / Pay for school meals
- Gweld balans y cyfrif / View account balance
- Derbyn hysbysiadau / Receive alerts

CYN MIS MEDI BEFORE SEPTEMBER



Ffurflen Iechyd
Health Questionnaire



Prospectws yr Ysgol
School Prospectus



Y DIWRNOD YSGOL SCHOOL DAY

- 8:40yb / 8:40am – Cofrestru / Registration
- 3:15yp / 3:15pm – Diwedd y dydd / End of school day

POLISI FFONAU SYMUDOL MOBILE PHONE POLICY



- ✓ Wedi diffodd / Switched off
- ✓ Yn eich bag / In your bag
- ✓ Ddim yn weladwy nac yn cael eu defnyddio yn ystod y dydd ysgol / Not visible or used during the school day

ANGEN CYMORTH? NEED TO GET IN TOUCH?



☎ Derbynfya / Reception 01443 680800
Blwyddyn 7 / Year 7
Delyth Seaton
Steph Jones

ADY / ALN
Rhian Roberts

♥ DYHEU • DYSG • DAIONI ♥



Gweithio Gyda'n Gilydd Working Together for Success

Dyheu • Dysg • Daioni

Rydym yn credu yn gryf fod plant yn cyflawni mwy pan fydd yr ysgol a rhieni yn gweithio gyda'i gilydd er mwyn sicrhau hapusrwydd a llwyddiant bob plentyn. Mae'r berthynas agos a phositif sydd wedi datblygu rhwng yr ysgol, y rhieni, a'n disgyblion, yn tanlinellu hyn.

We strongly believe that children achieve more when both school and parents work together to achieve the happiness and success of every child. The close and positive relationship that has developed between parents and the school underlines the key role placed on cooperation.

Cytundeb Ysgol – Cartref | Home – School Agreement

Nod y cytundeb hwn yw egluro'r hyn y mae'r ysgol yn anelu at ei gyflawni, ac egluro rôl yr Ysgol, Rhieni/Gofalwyr a Disgyblion yn y bartneriaeth hollbwysig hon.

Disgyblion-Rhieni-Ysgol: Llwyddiant trwy Bartneriaeth

Athroniaeth o bartneriaeth sydd gennym yma ac fel ym mhob perthynas dda, mae'n rhaid i bawb gyfrannu.

Mae ein cytundeb Cartref/Ysgol yn darparu fframwaith ar gyfer datblygu ein partneriaeth. Ceisiwn egluro amcanion yr ysgol, a hefyd egluro rôl:

- yr Ysgol
- Y rhieni / Gofalwyr
- a'r disgyblion yn y bartneriaeth hollbwysig hon.

Drwy gyd-weithio rydym yn gallu cynnig yr allwedd i ddyfodol mwy disglair i'n disgyblion.

This agreement aims to clarify what the school is aiming to achieve, and to clarify the role of the School, Parents/Carers and Pupils in this vital partnership.

Pupils-Parent-School: Success Through Partnership

The school's philosophy is one of partnership, and as in any successful relationship, each partner must contribute.

Our Home/School Agreement provides the framework for developing our partnership. It aims to clarify what the school is trying to achieve, and to clarify the role of:

- the School
- Parents / Carers
- And pupils in this vital partnership.

By working together we can provide our pupils with the key to a brighter future.



Clwstwr Cwm Rhondda Cluster
Un tîm, un teulu • One team, one family

Cytundeb Ysgol – Cartref | Home – School Agreement

Dibynna llwyddiant addysg pob disgybl ar berthynas gadarnhaol, tair ffordd rhwng:
The successful education of each pupil depends on an active three-way partnership between:

Y DISGYBL • Y RHINIEN/GOFALWYR • YR YSGOL
THE PUPIL • THE PARENT(S)/CARER(S) • THE SCHOOL

Ymrwymiad Yr Ysgol	Ymrwymiad y Disgybl	Ymrwymiad Rhieni / Gofalwyr
- Rhoi a derbyn Parch - Datblygu'r gallu a'r awydd ym mhob disgybl i gyfathrebu'n rhugl yn y Gymraeg - Addysg eang a chytbwys - Disgwyliadau uchel a realistig - Arweiniad personol ac academiaidd o safon uchel - Gwaith cartref pwrpasol - Adborth rheolaidd i'r gwaith - Adroddiad ysgrifenedig, a chyfle i'w drafod mewn cyfarfod â rhieni - Cyfle i ddatblygu ystod o ddoniau trwy gymryd rhan mewn amrywiaeth o weithgareddau o fewn a thu allan i'r ysgol - Cefnogaeth gadarnhaol - Dod i adnabod disgyblion fel unigolion	- Rhoi a derbyn Parch - Datblygu'r gallu a'r awydd i ddefnyddio'r Gymraeg fel cyfrwng dyddiol - Ymddwyn mewn ffordd gyfrifol yn yr ysgol ac ar y ffordd i'r, ac o'r ysgol - Derbyn a dilyn y Côd Ymddygiad Ysgol a Rheolau Dosbarth - Mynychu'r ysgol bob dydd ond pan yn sâl - Bod yn brydlon ar bob achlysur - Gweithio'n galed a chyflawni gofynion pynciol - Cwblhau Gwaith Cartref mewn pryd - Dim erosolau / tipex / gwm cnoi - Glynu'n llawn i bolisi Gwisg Ysgol ac Ymddangosiad yr ysgol - Dim gemwaith/esgidiau hyfforddi/colur - Rhannu cyfrifoldeb am amgylchfyd ac eiddo'r ysgol - Dim ffonau symudol/dyfeisiau electronig i'w gweld/defnyddio ar safle'r ysgol - Peidio â gadael tir yr ysgol yn ystod y dydd	- Rhoi a derbyn Parch - Ymglymiad i weithgareddau Cymraeg yn y cartref, yr ysgol a'r gymuned - Sicrhau presenoldeb a phrydlondeb, gan hysbysu'r ysgol o'r rheswm am absenoldeb cyn 10 o'r gloch y bore ar ddiwrnod cyntaf unrhyw absenoldeb. - Sicrhau cydymffurfriad gyda chod Ymddygiad yr ysgol - Cefnogi a hybu cyflawni Gwaith Cartref - Mynychu Cyfarfodydd Rhieni - Sicrhau Gwisg Ysgol gywir (dim gemwaith / tyllu wyneb / colur) - Sicrhau steil gwallt / lliw addas

The School's Commitment	The Pupil's Commitment	Parents' / Carers' Commitment
- To give and receive Respect - Develop the ability and desire in each pupil to communicate fluently in Welsh - A broad and balanced education - High, realistic expectations - A high standard of personal and academic guidance - Purposeful homework - Regular feedback on work - Written report and an opportunity to discuss it in a parents' meeting - The opportunity to develop a range of talents by participating in a variety of activities within and outside the school - Positive encouragement - To get to know pupils as individuals	- To give and receive Respect - Develop the ability and will to use Welsh as a daily means of communication - Behave responsibly in school & to and from school - Accept and adhere to the school's Code of Conduct and Classroom Rules - Attend school every day except when ill - Be punctual at all times - Work hard and meet subject requirements - Complete homework on time - No aerosols / tipex / chewing gum - Adhere fully to the school's Uniform & Appearance Policy - No jewellery/facial piercings/make-up - Ensure appropriate hairstyle/colour - Share responsibility for the school's property and environment - No mobile 'phones/electronic devices to be seen on school grounds - Stay inside the school site during the day	- To give and receive Respect - Commitment to Welsh activities at home, at school and in the community - Ensure daily attendance and punctuality, informing the school of the reason for absence before 10am on the first day of any absence - Ensure compliance with the schools Code of Conduct - Encourage and Support the completion of Homework - Attend Parents' Evenings - Ensure correct school uniform is worn (no jewellery / facial piercings / make-up) - Ensure appropriate hairstyles / colourings (<i>adhering to the uniform & appearance policy</i>)



Clwstwr Cwm Rhondda Cluster
 Un tîm, un teulu • One team, one family

Datganiad ar y Cwricwlwm

Bwriad ein cwricwlwm, sy'n darparu nid yn unig gwersi ond gweithgareddau allgyrsiol a phrofiadau cyfoethogi ehangach er mwyn sicrhau bod ein disgyblion yn datblygu i fod yn:

Dysgwyr uchelgeisiol a galluog	- maen nhw'n credu ynddyn nhw eu hunain a beth maen nhw'n gallu ei wneud - maen nhw eisiau dysgu a gwneud yn well - mae ganddyn nhw'r sgiliau i ddysgu
Cyfranwyr mentrus a chreadigol	- maen nhw'n gallu bod yn greadigol a meddwl am syniadau newydd - maen nhw'n gallu datrys problemau - maen nhw'n gallu defnyddio'r sgiliau hyn yn eu gwaith
Dinasyddion egwyddorol a gwybodus	- maen nhw'n deall eu hawliau a'u cyfrifolebau - maen nhw'n cynrydd rhan yn eu cymuned - maen nhw'n edrych ar ôl y byd
Unigolion iach a hyderus	- mae ganddyn nhw feddwl a chorff iach - maen nhw'n teimlo'n dda amdanynt nhw eu hunain ac am beth maen nhw'n ei greu

Blwyddyn 7 – 9

Ym Mlynnyddoedd 7 i 9 mae'r dysgwyr yn astudio'r pynciau canlynol yn rhan o Feysydd Dysgu a Phrofiad ehangach:

Celfyddydau Mynegiannol <i>Bydd y Maes Dysgu a Phrofiad hwn yn cynnwys y canlynol:</i> - Celf - Cerddoriaeth - Drama - Dawns - Ffilm a'r Theledu - Y Cyfryngau a'r Cyfryngau Digidol	Iechyd a llesiant <i>Bydd y Maes Dysgu a Phrofiad hwn yn cynnwys y canlynol:</i> - Gwersi iechyd a ffithrwydd - Gwersi Addysg Gorfforol a Chwaraeon - Gwersi Lles gan gynnwys Addysg Cydbertnyas a Rhywioldeb, Amrywiaeth, Hawliau Dynol a Gyrfâu	Dyniaethau <i>Bydd y Maes Dysgu a Phrofiad hwn yn cynnwys y canlynol:</i> - Hanes - Daearyddiaeth - Crefyddau, gwerthoedd a moeseg - Busnes - Astudiaethau Cymdeithaseg
Leithoedd, Llythrennedd a Chyfathrebu <i>Bydd y Maes Dysgu a Phrofiad hwn yn cynnwys y canlynol:</i> - Cymraeg - Saesneg - Leithoedd eraill astudir Almaeneg/Sbaeneg yn ogystal â phrofiadau o leithoedd a dwylliannau eraill)	Mathemateg a Rhifedd <i>Bydd y Maes Dysgu a Phrofiad hwn yn cynnwys y canlynol:</i> - Sut mae rhifau'n gweithio - Sut mae symbolau'n gallu cael eu defnyddio a beth maen nhw'n ei feddwl - Sut i fesur pethau a gweithio gyda gwahanol siapiau - Sut i gasglu gwybodaeth A defnyddio'r wybodaeth yma i wneud penderfyniadau	Gwyddoniaeth a thechnoleg <i>Bydd y Maes Dysgu a Phrofiad hwn yn cynnwys y canlynol:</i> - Bioleg - Cemeg - Ffiseg - Cyfrifiadureg - Technoleg

Mae Athrawon ym mhob pwnc ac ar draws eu holl waith yn helpu ein disgyblion i ddysgu a datblygu:

- Sgiliau llythrennedd** – gwrando, siarad, darllen ac ysgrifennu.
 - Sgiliau rhifedd** – deall a defnyddio rhifau.
 - Sgiliau digidol** – gallu dysgu a deall technoleg.
- Ym Mlynnyddyn 9 caiff dysgwyr ddewis eu pynciau i'w dilyn ym Mlynnyddoedd 10 ac 11 o nifer o 3 cholofn ddewis.

Curriculum Statement

Our curriculum, which provides not only lessons but extra-curricular activities and wider enrichment experiences to ensure that our pupils develop into:

Ambitious and capable learners	- they believe in themselves and what they can do - they want to learn and do better - they have the skills to learn
Enterprising and creative contributors	- they can be creative and come up with new ideas - they can solve problems - they are able to use this in their work
Principled and informed citizens	- they understand their rights and responsibilities - they participate in their community - they look after the world
Healthy and confident individuals	- they have a healthy mind and body - they feel good about themselves and what they believe

Years 7 – 9

In Years 7 to 9 learners study the following subjects as part of wider Areas of Learning and Experience:

Expressive Arts <i>This Area of Learning and Experience will include the following:</i> - Art - Music - Drama - Dance - Film and Television - Media and Digital Media	Health and well-being <i>This Area of Learning and Experience will include the following:</i> - Health and fitness lessons - PE & Sports Lessons - Wellbeing Lessons including Relationships and Sexuality Education, Diversity, Human Rights and Careers	Humanities <i>This Area of Learning and Experience will include the following:</i> - History - Geography - Religions, values & ethics - Business - Sociology
Languages, Literacy and Communication <i>This Area of Learning and Experience will include the following:</i> - Welsh - English - Other languages - German/Spanish are studied in addition to experiences of other languages and cultures	Mathematics and Numeracy <i>This Area of Learning and Experience will include the following:</i> - How numbers work - How symbols can be used and what they think - How to measure things and work with different shapes - How to collect information. And use this information to make decisions	Science and Technology <i>This Area of Learning and Experience will include the following:</i> - Biology - Chemistry - Physics - Computer science - Technology

Teachers in all subjects and across all their work help our pupils to learn and develop:

- Literacy skills** – listening, speaking, reading and writing.
 - Numeracy skills** – understanding and using numbers.
 - Digital skills** – being able to learn and understand technology.
- In Year 9 learners may choose their subjects to follow in Years 10 and 11 from a number of options within 3 choice columns.



Dyheu · Dysg · Daioni

Ysgol Gyfun Gymraeg Cwm Rhondda Polisi Gwisg ac Ymddangosiad Ysgol

Yn Ysgol Gyfun Gymraeg Cwm Rhondda credwn fod dysgu gwisgo'n briodol yn rhan o addysg dda sy'n cyfranogi at ddatblygiad hunan ddisgyblaeth. Mae gwisg ysgol yn gosod hinsawdd o safonau uchel a threfn yn yr ysgol.

Gofynion Gwisg Ysgol

Disgwylir i bob disgybl wisgo gwisg ysgol lawn bob amser yn ystod y diwrnod ysgol ac wrth gynrychioli'r ysgol.

Eitem	Disgrifiad	Eglurhad pellach
Tei	Tei swyddogol yr ysgol	<i>Ar gael i'w brynu o'r ysgol (ar-lein)</i>
Crys	Plaen, glas golau	
Siwmpwr / Cardigan	Siwmpwr ysgol gwddf-V neu gardigan glas tywyll plaen gyda bathodyn wedi'i wau i mewn	<i>Dim hwdis na topiau tracsiwt</i>
Sgert	Sgert glas tywyll plaen (gyda theits tywyll trwchus neu sanau nefi hyd y pen-glin)	<i>Dim sgertiau byr / tynn</i>
Trowsus	Trowsus ysgol ffurfiol glas tywyll / llwyd tywyll	<i>Dim trowsus hyfforddi 'joggers', 'legins', jîns 'hipsters' ac ati</i>
Esgidiau	Dylai esgidiau fod yn ddu plaen, lledr, gwrth-ddŵr	<i>Dim trainers, daps (vans/converse), sodlau</i>
Côt	Dylai cotiau allanol fod yn ddu/tywyll, gwrth-ddŵr, plaen	<i>Dim logos mawr Dim hwdis na topiau tracsiwt</i>



Tymor yr haf yn unig:

Eitem	Disgrifiad	Eglurhad pellach
Siorts	Siorts ffurfiol llwyd tywyll / glas tywyll / du	<i>Dim siorts chwaraeon Dim Nike Pros / Dim logos</i>
Crys polo	Crys polo glas golau gyda bathodyn wedi'i wau i mewn	



Canllawiau Ymddangosiad

Er mwyn cynnal amgylchedd dysgu proffesiynol a pharchus, mae'r safonau ymddangosiad canlynol yn berthnasol:

	Disgrifiad	Gwybodaeth bellach
Gwallt	Rhaid i steiliau gwallt fod yn synhwyrol. Rhaid i liw gwallt fod yn naturiol.	<i>Dim llifynnau / uchafbwyntiau llachar neu annaturiol. Dim patrymau eillio neu ysgythriadau</i>
Clustdlysau	Gall disgyblion wisgo un pâr o glustdlysau 'studs' yn unig.	<i>Am resymau diogelwch, ni chaniateir cylchoedd na chlustdlysau sy'n hongian</i>
Gemwaith	Ni chaniateir gemwaith y tu hwnt i un pâr o glustdlysau 'stud'.	<i>Dim modrwyau, mwclysau, breichledau, na gemwaith wyneb</i>
Colur	Dylai unrhyw golor a wisgir fod yn gynnil a pheidio â thynnu sylw.	
Ewinedd	Dylid cadw ewinedd yn natuol	<i>Dim ewinedd ffug neu acrylig</i>

Mae gwisgo'r wisg gywir yn ffordd o ddangos

PARCH i chi'ch hun ac at gymuned ein hysgol

Eitemau nad ydynt yn dderbyniol / nad ydynt yn rhan o wisg yr ysgol:

- ☒ Sanau gwyn
- ☒ Crocs
- ☒ Dillad traeth
- ☒ Nike Pros
- ☒ Siorts chwaraeon
- ☒ Logos Chwaraeon
- ☒ Clustdlysau cylchoedd/sy'n hongian
- ☒ Gemwaith wyneb



Dyheu · Dysg · Daioni

Ysgol Gyfun Gymraeg Cwm Rhondda School Uniform & Appearance Policy

At Ysgol Gyfun Gymraeg Cwm Rhondda, we believe that learning to dress appropriately is an essential part of a good education. A consistent school uniform promotes self-discipline, pride in appearance, and sets a tone of high standards and order throughout the school.

School Uniform Requirements

All pupils are expected to wear the full school uniform at all times during the school day and when representing the school.

Item	Description	Further clarification
Tie	Official school tie	<i>Available to purchase from the school</i>
Shirt	Plain, light blue	
Jumper / Cardigan	Plain navy-blue V-neck school jumper or cardigan with badge woven into it	<i>No hoodies or tracksuit tops</i>
Skirt	Plain navy-blue skirt (with thick navy tights or knee-high navy socks)	<i>No short / tight skirts</i>
Trousers	Formal navy/dark grey school trousers	<i>No joggers, leggings, jeans, hipsters etc</i>
Shoes	Shoes should be plain, all black, leather-type, fully waterproof	<i>No trainers, daps (vans/converse), heels</i>
Coat	Outercoats should be black/navy, waterproof, plain	<i>No large logos No hoodies or tracksuit tops</i>



Summer Term Only:

Item	Description	Further clarification
Shorts	Formal navy/dark grey/dark blue/black shorts	<i>No sports shorts / No Nike Pros No logos</i>
Polo shirt	Light blue polo shirt with badge woven into it	



Appearance Guidelines

To maintain a professional and respectful learning environment, the following appearance standards apply:

	Description	Further clarification
Hair	Hairstyles must be sensible. Hair colour must be natural.	<i>No bright or unnatural dyes / highlights. No shaved patterns or etchings</i>
Earrings	Pupils may wear one pair of stud earrings only.	<i>For safety reasons, no hoops or earrings that dangle are allowed</i>
Jewellery	No jewellery beyond one pair of stud earrings is allowed.	<i>No rings, necklaces, bracelets, or facial piercings</i>
Make-up	Any make-up worn should be subtle and not draw attention.	
Nails	Nails should be natural	<i>No fake or acrylic nails</i>

Wearing the correct uniform is a way of showing
RESPECT to yourself and to our school community

Items that are not acceptable / not part of the school uniform:

- ☒ White socks
- ☒ Crocs of any kind
- ☒ Beachwear
- ☒ Nike Pros
- ☒ Sports shorts
- ☒ Sports logos
- ☒ Hoodies
- ☒ Hoops/dangly earrings
- ☒ Facial jewellery