



YSGOL GYFUN CWM RHONDDA

Dyheu • Dysg • Daioni

Addroddiad Blynyddol i Rieni 2023-2024

Annual Report to Parents 2023-2024

Ysgol Gyfun Cwm Rhondda

Foreword from the Chair of the Governing Body:

On behalf of the Governing Body, it is my pleasure to present our *Annual Report to Parents for 2023–2024*, shining a light on another year of progress and community engagement at Ysgol Gyfun Cwm Rhondda.

In February 2024, Estyn inspectors highlighted the school’s caring ethos, noting that it “places a strong emphasis on supporting pupils’ well-being” and that “most pupils behave well in lessons” whilst making “sound progress in their knowledge, understanding and skills”

We are immensely proud of our nurturing environment and the positive relationships fostered by our dedicated teaching and pastoral team.

Estyn also commended our innovative PSE programme, the purposeful role of the School Senedd, and a wide spectrum of extra-curricular and cultural activities—areas in which the school continues to thrive.

The report rightly celebrates the effective re-establishment of systems under the headteacher’s leadership: site security, financial controls, and the strengthening of governance have brought renewed confidence and structure to our school .

Nonetheless, Estyn identified three areas for development:

1. **Improving attendance**, especially among pupils eligible for free school meals;
2. **Strategic prioritisation** by leadership—including governors—to sharpen our focus on key areas needing improvement;
3. **Further enhancement of teaching**, particularly in challenging pupils’ numeracy skills and deepening questioning techniques

As governors, we fully embrace these recommendations. Over the last year we have worked closely with the Headteacher and senior leaders to challenge constructively, review progress against the Estyn action plan, and ensure our oversight remains both rigorous and supportive.

We have maintained a clear focus on enhancing numeracy provision, strengthening attendance, and developing both staff training and strategic planning capacity. The introduction of regular data reviews at governor level is already bearing fruit.

I would like to extend my gratitude to our Headteacher, teaching and support staff for their unwavering dedication, and to you, our parents and carers, for your invaluable support. Together, we are building on our strengths and addressing areas for growth—united in the pursuit of excellence.

We remain committed to nurturing learners who are academically equipped, socially responsible, proud of their Welsh heritage, and ready to flourish in the world beyond Cwm Rhondda.

Diolch yn fawr iawn.



Barrie Cradle
Chair of the Governing Body
Ysgol Gyfun Cwm Rhondda

Mae'r adroddiad yma'n crynhoi'r camau a gymerodd y Corff Llywodraethu i gyflawni'i swyddogaethau ers yr adroddiad diwethaf

This report is a summary of the steps taken by the Governing Body in the discharge of its functions since the last report was published.

Clerc y Corff Llywodraethu / Clerk to the Governing Body

Clerc y Corff Llywodraethu yw:

The Clerk to the Governing Body is:

Jordan Young c/o Ysgol Gyfun Cwm Rhondda, , Graigwen Road, Porth, CF39 9HA

Cadeirydd y Corff Llywodraethu / Chairperson of the Governing Body

Cadeirydd y Corff Llywodraethu yw:

The Chairperson of the Governing Body is:

Barrie Cradle c/o Ysgol Gyfun Cwm Rhondda, Graigwen Road, Porth, CF39 9HA

Aelodau o'r Corff Llywodraethu / Members of the Governing Body

Dyma'r rhai sy'n aelodau o'r Corff Llywodraethu ar hyn o bryd The following people are currently members of the Governing Body:

Strwythur y Corff Llywodraethol Llawn 2024 - 2025

Full Governing Body Structure 2024 - 2025

Name	Governor	Start Date	Expiry Date
	Cynrychiolwyr AAL/LEA Representative		
Sera Evans	Cynrychiolwyr AAL/LEA Representatives	20/07/2024	19/07/2028
Howard Burge	Cynrychiolwyr AAL/LEA Representative	19/11/2024	18/11/2028
VACANCY	Cynrychiolwyr AAL/LEA Representative		
Barrie Cradle (CHAIR)	Cynrychiolwyr AAL/LEA Representative	20/07/2024	19/07/2028
Andrew Williams	Cynrychiolwyr AAL/LEA Representative	30/11/2023	29/11/2027
	Cynrychiolwyr Rhieni/Parent Representative		
Emma Harris (VICE CHAIR)	Cynrychiolwyr Rhieni/Parent Representative	26/06/2023	25/06/2027
Lissa Friel	Cynrychiolwyr Rhieni/Parent Representative	12/10/2022	12/10/2026
Liz Williams	Cynrychiolwyr Rhieni/Parent Representative	19/09/2023	18/09/2027
Becky Rowe	Cynrychiolwyr Rhieni/Parent Representative	05/10/2021	04/10/2025
Sara Wheaton	Cynrychiolwyr Rhieni/Parent Representative	11/12/2023	10/12/2027
Helen Bevan	Cynrychiolwyr Rhieni/Parent Representative	05/05/2025	04/05/2029
	Llywodraethwyr Cymunedol / Community Governors		
Owain Macmillan	Llywodraethwyr Cymunedol / Community Governors	01/07/2024	30/06/2028
VACANCY	Llywodraethwyr Cymunedol / Community Governors		
Rachel Gibbins	Llywodraethwyr Cymunedol / Community Governors	06/12/2021	05/12/2025
Lauren Hathway	Llywodraethwyr Cymunedol / Community Governors	13/05/2025	12/05/2029
Alun Cox	Llywodraethwyr Cymunedol / Community Governors	18/09/2023	17/09/2027
	Cynrychiolwyr Athrawon/Teacher Representatives		
Ailey Bessant	Cynrychiolwyr Athrawon/Teacher Representatives	18/11/2024	17/11/2028
Gareth Evans	Cynrychiolwyr Athrawon/Teacher Representatives	28/09/2022	27/09/2026
Helen Miller	Cynrychiolydd Staff Di-ddysgu/Non-Teaching Staff Representative	10/10/2023	09/10/2027
Craig Spanswick	Prifathro, YGCR	03/05/2021	NA

Pan fydd yn gyflawn, dyma nifer yr aelodau ar gyfer pob carfan
When fully constituted this governing body is made up as follows

Llywodraethwyr / Governors	Cyfanswm / Total
Cynrychiolwyr Awdurdod Lleol / Local Authority Representatives	5
Cynrychiolwyr Rhieni / Parent Representatives	6
Llywodraethwyr Cymunedol / Community Governors	5
Cynrychiolwyr Athrawon/Teacher Representatives	2
Cynrychiolwyr Staff / Staff Representatives	1
Prifathro / Headteacher	1
Cyfanswm / Total	20

Data Cyflawniad yr Ysgol 2023-2024 / School Performance Data 2023-2024:

Gweler Atodiad 1.

Please see Appendix 1.

Adroddiad Ariannol am y cyfnod 2023 – 2024 / Financial Report for period 2023 – 2024:

Gweler Atodiad 2

Please see Appendix 2

Prospectws yr Ysgol / School Prospectus

Caiff Prospectws Ysgolion ei ddiweddarau'n flynyddol i gynnwys unrhyw newidiadau y mae Llywodraeth y Cynulliad arnynt neu gyrff cysylltiedig eraill. Cyhoeddir copi o'r prospectws i rieni y mae eu plant yn dechrau'r ysgol am y tro cyntaf neu'n trosglwyddo o Ysgol Gynradd i Ysgol Gyfun.

The School Prospectus is updated annually to include any changes required by the Welsh Assembly Government or other related bodies. A copy of the prospectus is generally issued to parents whose children are starting school for the first time or transferring from Primary to Comprehensive School.

Cynllun Datblygu Ysgol / School Development Plan

Mae'r Prifathro a'r Uwch Dim Arwain, ar y cyd â'r corff llywodraethol, yn gyfrifol am lunio'r Cynllun Datblygu Ysgol. Mae'r cynllun yn nodi i ba gyfeiriad y bydd yr ysgol yn mynd wrth gyflwyno'r cwricwlwm a chodi safonau ar draws yr ysgol. Caiff y cynllun ei fonitro a'i ddiwygio'n rheolaidd i ystyried y cynnydd a wnaed, ac unrhyw newidiadau i ofynion y cwricwlwm. Bydd y Cynllun Datblygu Ysgol blynyddol ar gyfer blwyddyn academiaidd 2023/24 yn cael ei ystyried a'i gymeradwyo gan lywodraethwyr, a bydd staff yn ei roi ar waith.

The Headteacher and leadership team, in conjunction with the governing body, are responsible for drawing up the School Development Plan. The plan sets out where the school will go in delivering the curriculum and raising standards across the school. The plan is regularly monitored and revised to take account of the progress made, and any changes to curriculum requirements. The annual School Development Plan for the 2024-2025 academic year will be considered and approved by governors, and will be implemented by staff.

Dyddiadau tymhorau a gwyliau y flwyddyn academiaidd 2024/2025
Term Dates and Holidays 2024/2025 Academic Year

School term times 2024/2025

Term	From	To
Autumn 2024	Monday, September 2 2024	Friday, October 25 2024
Half Term	Monday, October 28 2024	Friday, November 1 2024
Autumn 2024	Monday, November 4 2024	Friday, December 20 2024
Christmas Holidays	Monday, December 23 2024	Friday, January 3 2025
Spring 2025	Monday, January 6 2025	Friday, February 21 2025
Half Term	Monday, February 24 2025	Friday, February 28 2025
Spring 2025	Monday, March 3 2025	Friday, April 11 2025
Easter Holidays	Monday, April 14 2025	Friday, April 25 2025
Summer 2025	Monday, April 28 2025	Friday, May 23 2025
Half term	Monday, May 26 2025	Friday, May 30 2025
Summer 2025	Monday, June 2 2025	Monday, July 21 2025

Ysgolion Cymunedol / Community Focused Schools

Ysgol fro yw ysgol sydd: 'yn darparu ystod o wasanaethau a gweithgareddau', yn aml y tu hwnt i'r diwrnod ysgol, i helpu diwallu anghenion ei disgyblion, eu teuluoedd a'r gymuned ehangach. Ledled Cymru, mae llawer o ysgolion eisoes yn darparu rhai gwasanaethau cymunedol, gan gynnwys addysg oedolion, cymorth astudio, cyfleusterau TGCh a rhaglenni chwaraeon cymunedol. Rydym yn hapus, eleni eto, i weithio gyda'n grwpiau pêl-droed cymunedol lleol; grwpiau rygbi lleol a grwpiau pêl-rwyd i ddarparu cyfleusterau priodol ar gyfer eu timau cymunedol. Mae gennym hefyd berthynas gref â'r Gwasanaeth Ymgysylltu a Chyfranogiad Ieuencid yn RhCT ynghyd â Rhondda Netball; Sporting Marvels a'r Urdd.

A community focused school is a school that: 'provides a range of services and activities', often beyond the school day, to help meet the needs of its pupils, their families, and the wider community. Across Wales, many schools already provide some community services, including adult education, study support, ICT facilities and community sports programmes. We are happy, year on year, to work with our local community football; rugby and netball groups to provide appropriate facilities for their community teams. We also have strong relationships with the Youth Engagement and Participation Service in RCT along with Rhondda Netball, Sporting Marvels and the Urdd.

Adolygiad o Bolisiâu Ysgolion / Review of School Policies

Rydym yn gweithio drwy ddiweddarau ein holl bolisiâu yn barhaus, gan sicrhau bod yr holl bolisiâu statudol yn cael eu blaenoriaethu.

We are always working through updating all of our policies continually, ensuring that, all statutory policies are prioritised. Key policies can be accessed from the school website and are available as hard copies on request.

Mae Polisi'r Ysgol ar gyfer Asesu a Darpariaeth ar gyfer disgyblion ag anghenion dysgu ychwanegol wedi'i grynhoi fel a ganlyn: Mae Polisi'r Ysgol ar gyfer nodi, asesu a darparu ar gyfer disgyblion ag anghenion dysgu ychwanegol yn gyson â gofynion Cod Ymarfer Anghenion Addysgol Arbennig Cymru, a gyhoeddwyd gan Lywodraeth Cynulliad Cymru ym mis Ionawr 2002. Mae Cydlynnydd Anghenion Dysgu Ychwanegol (CADY) yr ysgol yn gweithio'n agos gyda phob aelod arall o staff i sicrhau bod cynlluniau addysg unigol yn cael eu datblygu a'u rhoi ar waith i ddiwallu anghenion disgyblion, yn briodol i'r rheiny sydd eu hangen. Mae'r Cydlynnydd Anghenion Dysgu Ychwanegol hefyd yn cysylltu â phob aelod o staff, isicrhau bod cynnydd pob disgybl yn cael ei fonitro a'i asesu'n rheolaidd, a sicrhau bod pob disgybl yn cyflawni ei botensial. Yn ystod y flwyddyn academaidd bresennol, ar ddyddiad cyfrifiad CYBLD, roedd gan 6 disgybl ddatganiadau o Anghenion Addysgol Ychwanegol. Mae yna 10 disgybl yn derbyn cymorth tu hwnt i ddarpariaeth cyffredinol (CDU – Cynllun Datblygu Unigol) i gyd-fynd gyda'r bil ADY newydd. Mae'r bil ADY newydd yn gyrru'r ffordd rydym yn gweithio fel ysgol, ac er y gallai fod oedi wedi digwydd wrth ei roi ar waith, rydym ni'n gwneud cynnydd da yn newid ein harferion gweithio i sicrhau eu bod yn gydnaws â disgwyliadau newydd. Mae'r CADY wedi diweddarau staff a rhieni yn rheolaidd o'r newidiadau, yn ogystal â chynnal cyfarfodydd person-ganolog ar gyfer pob plentyn sydd ar y gofrestr AAA, ac wedi sicrhau bod gan bob plentyn ddogfen proffil un-tudalen. Mae hefyd adran ADY ar wefan yr ysgol, gyda gwybodaeth i rieni ar ADY a'r Cod Ymarfer ADY

The School's Policy for Assessment and Provision for pupils with additional learning needs is summarised as follows: The School's Policy for identifying, assessing and providing for pupils with additional learning needs is consistent with the requirements of the Special Educational Needs Code of Practice for Wales, published by the Welsh Assembly Government in January 2002. The school's Additional Learning Needs Co-ordinator (IGD) works closely with all other staff to ensure that individual education plans are developed and implemented to meet pupils' needs, appropriate to those who need them. The Additional Learning Needs Co-ordinator also liaises with all staff, subensuring that each pupil's progress is regularly monitored and assessed, and ensuring that all pupils achieve their potential. During the current academic year, at the date of the PLASC calculation, 6 pupils had statements of Additional Educational Needs. There are 10 pupils receiving support beyond universal provision (IDP – Individual Development Plan) in line with the new ALN bill. The new ALN bill is driving the way we work as a school, and while there may have been delays in implementing it, we are making good progress in changing our working practices to ensure that they are compatible with new expectations. The ALNCo has regularly updated staff and parents of the changes, as well as holding person centred meetings for each child on the SEN register and has ensured that each child has a one-page profile document. There is also an ALN section on the school website, with information for parents on ALN and the ALN Code of Practice.

Safle yr Ysgol / School Site:

Mae ein hadeiladau a'n safle ysgol yn hen a gallant fod yn heriol iawn o ran datblygiadau'r safle. Iechyd a diogelwch yw ein blaenoriaeth bob dydd.

Rydym yn parhau i weithio gyda'r Awdurdod Lleol i gynnal ein safle a'n hadeiladau hyd eithaf ein gallu ac o fewn y cyfyngiadau ariannol rydym yn eu hwynebu bob blwyddyn.

Rydym yn edrych ymlaen at allu rhannu newyddion am ddatblygiadau safle/adeiladau newydd yn y dyfodol agos yn unol â chynlluniau Awdurdod Lleol.

Our school buildings and site are old and can be very challenging when it comes to site developments. Health and Safety is always our priority.

We are continuing to work with the Local Authority in maintaining our site and buildings to best of our ability and within the financial restrictions that we face each year.

We look forward to be able to share news of new site/building developments in the near future in accordance with Local Authority plans.

Gwybodaeth Presenoldeb / Attendance Information

Canran presenoldeb 2023-24 yr ysgol oedd 86.9% / The school attendance percentage for 2023-2024 was 86.9%

Targed Presenoldeb yr ysgol ar gyfer 2024-2025 yw 89% / The school's attendance target for 2024-2025 is 89%

Mae gan Ysgol Gyfun Cwm Rhondda bolisi presenoldeb sy'n cael ei adolygu a'i gymeradwyo'n rheolaidd gan y corff llywodraethu. Adroddir manylion presenoldeb tymhorol trwy gyfarfodydd llawn y corff llywodraethu. Manylir ar dargedau presenoldeb yn y cynllun gwella ysgol sydd hefyd yn amodol ar gymeradwyaeth a chraffu gan y corff llywodraethol.

Ysgol Gyfun Cwm Rhondda has an attendance policy which is subject to regular review and endorsement by the governing body. Termly attendance details are reported via the full governing body meetings. Attendance targets are detailed in the school improvement plan which is also subject to governing body approval and scrutiny.

Mae er lles y disgyblion i bresenoldeb rheolaidd ac i ddisgyblion fod yn brydlon. Os yw eich plentyn yn sâl neu'n methu mynychu'r ysgol am unrhyw reswm, a fydddech cystal â hysbysu'r ysgol ar ddiwrnod cyntaf yr absenoldeb. Mae polisi ymateb diwrnod cyntaf i absenoldeb ar waith, sy'n golygu y byddwn yn cysylltu â chi os nad ydym yn gwybod pam fod eich plentyn yn absennol. Bydd absenoldeb yn cael ei gyfrif fel un anawdurdodedig os na roddir esboniad.

Mae cyswllt agos rhwng ein Swyddog Cyswllt Teuluol a'r Swyddog Presenoldeb a Lles (AWO) a phe bai presenoldeb disgybl yn peri pryder, trefnir ymweliad gan yr AWO. Byddem yn cynghori'n gryf i unrhyw riant sy'n cael anhawster i gael eu plentyn i'r ysgol, i gysylltu â ni cyn gynted â phosibl am gymorth a chefnogaeth.

It is in the best interest of pupils for attendance to be regular and for pupils to be punctual. If your child is ill or unable to attend school for any reason, please can you inform the school on the first day of absence. A first day absence response policy is in operation, which means that you will be contacted if we do not know why your child is absent. An absence will be counted as unauthorised if no explanation is given.

There is close liaison between our Family Liaison Officer and the Attendance and Wellbeing Officer (AWO) and should a pupil's attendance cause concern, a visit from the AWO will be arranged. We would strongly advise any parent who is having difficulty getting their child to school, to contact us as soon as possible for help and support.

Trefniadau Derbyn / Pontio / Admissions / Transition - [PontioClwstwr.pdf](#)

Cyngor Bwrdeistref Sirol Rhondda Cynon Taf yw'r Awdurdod Derbyn ar gyfer pob ysgol (ar wahân i ysgolion Eglwys lle mae corff llywodraethol yr ysgol yn gweithredu fel yr awdurdod derbyn) o fewn ffiniau'r Awdurdod. Felly, mae trefniadau derbyn yr ysgol yn gweithredu yn unol â pholisi'r Awdurdod ar dderbyn i ysgolion, sydd wedi'i gynnwys yn y cyhoeddiad

Dechrau'r Ysgol (Starting School). Mae'r llyfr ar gael i rieni pan fyddant yn gwneud cais i dderbyn eu plentyn i'r ysgol. Hefyd, gellir gweld cynnwys y llyfr hwn ar-lein ar wefan yr Awdurdod, sef www.rctcbc.gov.uk

Rhondda Cynon Taf County Borough Council is the Admission Authority for all schools (apart from Church schools where the governing body of the school acts as the admission authority) within the authority's boundaries. The school's admission arrangements therefore operate in accordance with the Authority's policy on school admissions, which is included in the publication Starting School. The book is available to parents when they apply to admit their child to school. The contents of this book can also be found online on the Authority's website, www.rctcbc.gov.uk

Cyflawniadau ym maes Chwaraeon / Sporting Achievements

Mae'r ysgol wedi cymryd rhan mewn amrywiaeth o ddigwyddiadau chwaraeon, gan gynnwys pêl-rwyd, pêl-droed, rygbi, athletau,awns a gymnasteg, ac mae ystod o weithgareddau allgyrsiol ar gael i ddisgyblion yr ysgol, gan gynnwys rygbi, pêl-droed, pêl-rwyd, awns, badminton, pêl-fasged, rhedeg traws gwlad, athletau, tennis, rownderi. Cynhaliwyd nifer o gyflawniadau chwaraeon eleni ac mae'r rhain i'w gweld ar gyfrif Trydar a gwefan yr ysgol.

The school has taken part in a range of sporting events including netball; football; rugby and athletics with a range of extra-curricular activities available which have led to successes at local, regional and national levels. These can all be seen on our Twitter page and on our school website.

Blaenoriaethau Bwyta'n Iach / Eating Healthy Priorities:

Yn Ysgol Gyfun Cwm Rhondda, rydym yn hyrwyddo bwyta'n iach drwy annog plant i fwyta byrbrydau iach yn ystod amser egwyl y bore, a chiniawau iach amser cinio.

Mae gennym ffynhonnau dŵr yfed am ddim mewn dau leoliad o amgylch yr ysgol sy'n hygyrch i ddisgyblion bob amser. Mae'r rhain wedi'u lleoli yn y caffi ac yn ffreutur yr ysgol.

Rydym yn addysgu plant am bwysigrwydd deiet cytbwys trwy wersi Lles a Chynhwysiant, gwyddoniaeth a dylunio a thechnoleg, yn ogystal â thrwy ddigwyddiadau ar thema trwy gydol y flwyddyn.

Gyda'r dechnoleg a ddefnyddir yn yr ysgol ar gyfer talu bwyd biometrig ac oherwydd nad ydym yn cymryd unrhyw arian parod ar y safle ar gyfer ciniawau ysgol, mae'n darparu cydraddoldeb llwyr ar draws yr ysgol p'un a yw disgyblion yn talu am ginio eu hunain neu a oes ganddynt hawl i brydau ysgol am ddim.

At Ysgol Gyfun Cwm Rhondda, we promote healthy eating by encouraging children to eat healthy snacks during morning break time, and healthy lunches at dinnertime.

We have free drinking water fountains in two locations around the school which are accessible by pupils at all times. These are located in the café and in the school canteen.

We teach children about the importance of a balanced diet through PSE, science, and design and technology lessons, as well as through themed events throughout the year.

With the technology used at the school for biometric payment of food and due to the fact that we do not take any cash on site for school dinners, provides complete equality across

the school whether pupils pay for dinner themselves or whether they are entitled to free school meals.

Atodiad 1 / Appendix 1:

DANGOSYDDION CA4 | KS4 INDICATORS:

	Canlyniadau 2023-2024 <i>Results</i>
SPWG 9	
9 Capped Points Score	377.32
Uchaf / Top Third	426.27
Canol / Middle Third	377.78
Isaf / Lowest third	326.56
SPC Llythrennedd Literature APS <i>(gorau o'r 4 Saes I+LI / Cym I+LI / best of 4 Eng Lang+Lit / Welsh Lang+Lit)</i>	40.18
SPC Rhifedd Numeracy APS <i>(gorau Rhif + Maths / best Num + Maths)</i>	33.3
SPC Gwyddoniaeth Science APS <i>(gorau TGAU / best GCSE)</i>	35.7
SPC Tystysgrif Her Sgiliau Skills Challenge Certificate APS	34.9
SPC Cymraeg Welsh APS <i>(Iaith/Llên / Lang/Lit)</i>	36.99
SPC Saesneg English APS <i>(Iaith/Llên / Lang/Lit)</i>	38.88
5 A*– A (%)	8.26
5 A*– C (%) <i>(gg Iaith a Maths / inc. Lang + Maths)</i>	37.61
Trothwy L2 Level 2 Threshold	66.97
Trothwy L1 Level 1 Threshold	97.25

Atodiad 2 / Appendix 2:

Datganiad Ariannol ar gyfer Blwyddyn Ariannol 2023-2024
Financial Statement for the 2023-2024 Financial Year

Blwyddyn Ariannol 2023-2024 Financial Year	
Years 7-11 Allocation	£3,269,000
Post 16 Allocation	£687,123
Total Budget	£3,956,123
Staff Salaries	£3,534,964
School Operational Costs	£1,022,095
<i>School Income</i>	<i>-£164,728</i>
<i>Education Improvement Grant</i>	<i>-£70,950</i>
<i>Pupil Deprivation Grant</i>	<i>-£101,200</i>
<i>Other WG Grants</i>	<i>-£169,830</i>
Sub Total Expenditure	£4,050,351
In Year Balance	-£94,227
Balance Carried Forward from 2020-2021	£82,743
Carried Forward into 2024-2025	-£11,485