



YSGOL GYFUN GYMRAEG CWM RHONDDA

Dyheu • Dysg • Daioni

Addroddiad Blynyddol i Rieni 2024-2025

Annual Report to Parents 2024-2025

Ysgol Gyfun Gymraeg Cwm Rhondda

Foreword from the Chair of the Governing Body:

On behalf of the Governing Body, it is my pleasure to present our Annual Report to Parents for 2024-2025, marking a year of sustained focus, progress, and exciting developments for the future of Ysgol Gyfun Gymraeg Cwm Rhondda.

Building on the foundation set by the Estyn inspection in February 2024, we continue to celebrate the core strengths of our school. Inspectors commended the school's caring ethos, noting that it "places a strong emphasis on supporting pupils' well-being" and praised the dedication of our pastoral team. The excellent support offered by provisions like 'Cwtsh y Cwm' continues to be a point of pride.

We are proud of our pupils who have represented the school in sporting activities, on local, regional and at national level, and were delighted to see the fantastic annual production of *Bugsy Malone* in the Phoenix Theatre. A huge diolch to staff and pupils for what was again a fantastic performance, all through the medium of Welsh, in the heart of the Rhondda. We are also extremely proud to celebrate again the successes of our pupils at the Urdd National Eisteddfod, with our Senior Grils Choir winning the coveted first place gold medal! Llongyfarchiadau.

Significantly, the 2024-2025 year has brought the exciting confirmation of major investment in our future. We have made significant progress towards the delivery of a new 11-19 Welsh Medium school on our site. This transformative project, part of the Sustainable Communities for Learning Programme, is a testament to the ambition of the Governing Body and the Local Authority for our learners.

Throughout this year, the Governing Body has rigorously monitored the implementation of the Estyn Action Plan, maintaining a sharp focus on the three core recommendations:

- Improving attendance, particularly among pupils eligible for free school meals.
- Ensuring strategic prioritisation across all leadership levels, including governors.
- Enhancing teaching to strengthen pupils' numeracy skills and deepen critical thinking through more probing questioning techniques.

We are united in the pursuit of excellence—committed to nurturing learners who are academically equipped, socially responsible, proud of their Welsh heritage, and ready to flourish in the world beyond Cwm Rhondda.

I extend my sincere thanks to our Headteacher and dedicated staff for their unwavering dedication, and to you, our parents and carers, for your continued support. Diolch yn fawr iawn.



Barrie Cradle
Chair of the Governing Body
Ysgol Gyfun Cwm Rhondda

Mae'r adroddiad yma'n crynhoi'r camau a gymerodd y Corff Llywodraethu i gyflawni'i swyddogaethau ers yr adroddiad diwethaf

This report is a summary of the steps taken by the Governing Body in the discharge of its functions since the last report was published.

Clerc y Corff Llywodraethu | Clerk to the Governing Body

Clerc y Corff Llywodraethu yw:

The Clerk to the Governing Body is:

Jordan Young c/o Ysgol Gyfun Gymraeg Cwm Rhondda, , Graigwen Road, Porth, CF39 9HA

Cadeirydd y Corff Llywodraethu | Chairperson of the Governing Body

Cadeirydd y Corff Llywodraethu yw:

The Chairperson of the Governing Body is:

Barrie Cradle c/o Ysgol Gyfun Gymraeg Cwm Rhondda, Graigwen Road, Porth, CF39 9HA

Pan fydd yn gyflawn, dyma nifer yr aelodau ar gyfer pob carfan

When fully constituted this governing body is made up as follows

Llywodraethwyr / Governors	Cyfanswm / Total
Cynrychiolwyr Awdurdod Lleol / Local Authority Representatives	5
Cynrychiolwyr Rhieni / Parent Representatives	6
Llywodraethwyr Cymunedol / Community Governors	5
Cynrychiolwyr Athrawon/Teacher Representatives	2
Cynrychiolwyr Staff / Staff Representatives	1
Prifathro / Headteacher	1
Cyfanswm / Total	20

Aelodau o'r Corff Llywodraethu | Members of the Governing Body

Dyma'r rhai sy'n aelodau o'r Corff Llywodraethu ar hyn o bryd

The following people are currently members of the Governing Body:

Name	Governor	Start Date	Expiry Date
	Cynrychiolwyr AAL/LEA Representative		
Sera Evans	Cynrychiolwyr AAL/LEA Representatives	20/07/2024	19/07/2028
Howard Burge	Cynrychiolwyr AAL/LEA Representative	19/11/2024	18/11/2028
Jeni Vaughan-Owen	Cynrychiolwyr AAL/LEA Representative	29/09/2025	28/09/2029
Barrie Cradle	Cynrychiolwyr AAL/LEA Representative	20/07/2024	19/07/2028
VACANCY	Cynrychiolwyr AAL/LEA Representative		
	Cynrychiolwyr Rhieni/Parent Representative		
Emma Harris	Cynrychiolwyr Rhieni/Parent Representative	26/06/2023	25/06/2027
Natalie Curtis	Cynrychiolwyr Rhieni/Parent Representative	19/10/2025	18/10/2029
Chris McGaughey	Cynrychiolwyr Rhieni/Parent Representative	05/12/2025	04/12/2029
Rhiannon Culverhouse	Cynrychiolwyr Rhieni/Parent Representative	05/12/2025	04/12/2029
Sara Wheaton	Cynrychiolwyr Rhieni/Parent Representative	11/12/2023	10/12/2027
Helen Bevan	Cynrychiolwyr Rhieni/Parent Representative	05/05/2025	04/05/2029
	Llywodraethwyr Cymunedol / Community Governors		
Owain Macmillan	Llywodraethwyr Cymunedol / Community Governors	01/07/2024	30/06/2028
VACANCY (pending)	Llywodraethwyr Cymunedol / Community Governors		
VACANCY (pending)	Llywodraethwyr Cymunedol / Community Governors	06/12/2021	05/12/2025
Lauren Hathway	Llywodraethwyr Cymunedol / Community Governors	13/05/2025	12/05/2029
Alun Cox	Llywodraethwyr Cymunedol / Community Governors	18/09/2023	17/09/2027
	Cynrychiolwyr Athrawon/Teacher Representatives		
Ailey Bessant	Cynrychiolwyr Athrawon/Teacher Representatives	18/11/2024	17/11/2028
VACANCY	Cynrychiolwyr Athrawon/Teacher Representatives		
Helen Miller	Cynrychiolydd Staff Di-ddysgu/Non Teaching Staff Representative	10/10/2023	09/10/2027
Craig Spanswick	Prifathro, YGCR	03/05/2021	NA

Data Cyflawniad yr Ysgol 2024-2025 | School Performance Data 2024-2025:

Gweler Atodiad 1

Please see Appendix 1

Adroddiad Ariannol am y cyfnod 2024 – 2025 | Financial Report for period 2024 – 2025:

Gweler Atodiad 2

Please see Appendix 2

Prosbectws yr Ysgol | School Prospectus

Mae copi o brosbectws yr ysgol ar gael drwy wefan yr ysgol.

A copy of the school prospectus is available via the school website.

Cynllun Datblygu Ysgol | School Development Plan

Mae'r Prifathro a'r Uwch Dim Arwain, ar y cyd â'r corff llywodraethol, yn gyfrifol am lunio'r Cynllun Datblygu Ysgol. Mae'r cynllun yn nodi i ba gyfeiriad y bydd yr ysgol yn mynd wrth gyflwyno'r cwricwlwm a chodi safonau ar draws yr ysgol. Caiff y cynllun ei fonitro a'i ddiwygio'n rheolaidd i ystyried y cynnydd a wnaed, ac unrhyw newidiadau i ofynion y cwricwlwm. Bydd y Cynllun Datblygu Ysgol blynyddol ar gyfer blwyddyn academiaidd 2025/26 yn cael ei ystyried a'i gymeradwyo gan lywodraethwyr, a bydd staff yn ei roi ar waith.

The Headteacher and leadership team, in conjunction with the governing body, are responsible for drawing up the School Development Plan. The plan sets out where the school will go in delivering the curriculum and raising standards across the school. The plan is regularly monitored and revised to take account of the progress made, and any changes to curriculum requirements. The annual School Development Plan for the 2025-2026 academic year will be considered and approved by governors, and will be implemented by staff.

[Improvement Priorities Link](#)

Dyddiadau tymhorau a gwyliau y flwyddyn academiaidd 2025/2026
Term Dates and Holidays 2025/2026 Academic Year

School term times 2025/2026

Term	From	To
Autumn 2025	Monday, September 1 2025	Friday, October 24 2025
Half Term	Monday, October 27 2025	Friday, October 31 2025
Autumn 2025	Monday, November 3 2025	Friday, December 19 2025
Christmas Holidays	Monday, December 22 2025	Friday, January 2 2026
Spring 2026	Monday, January 5 2026	Friday, February 13 2026
Half Term	Monday, February 16 2026	Friday, February 20 2026
Spring 2026	Monday, February 23 2026	Friday, March 27 2026
Easter Holidays	Monday, March 30 2026	Friday, April 10 2026
Summer 2026	Monday, April 13 2026	Friday, May 22 2026
Half Term	Monday, May 25 2026	Friday, May 29 2026
Summer 2026	Monday, June 1 2026	Monday, July 20 2026

Ysgolion Cymunedol | Community Focused Schools

Ysgol fro yw ysgol sydd: 'yn darparu ystod o wasanaethau a gweithgareddau', yn aml y tu hwnt i'r diwrnod ysgol, i helpu diwallu anghenion ei disgyblion, eu teuluoedd a'r gymuned ehangach. Ledled Cymru, mae llawer o ysgolion eisoes yn darparu rhai gwasanaethau cymunedol, gan gynnwys addysg oedolion, cymorth astudio, cyfleusterau TGCh a rhaglenni chwaraeon cymunedol. Rydym yn hapus, eleni eto, i weithio gyda'n grwpiau pêl-droed cymunedol lleol; grwpiau rygbi lleol a grwpiau pêl-rwyd i ddarparu cyfleusterau priodol ar gyfer eu timau cymunedol. Mae gennym hefyd berthynas gref â'r Gwasanaeth Ymgysylltu a Chyfranogiad Ieuentid yn RhCT ynghyd â Rhondda Netball; Sporting Marvels a'r Urdd.

A community focused school is a school that: 'provides a range of services and activities', often beyond the school day, to help meet the needs of its pupils, their families, and the wider community. Across Wales, many schools already provide some community services, including adult education, study support, ICT facilities and community sports programmes. We are happy, year on year, to work with our local community football; rugby and netball groups to provide appropriate facilities for their community teams. We also have strong relationships with the Youth Engagement and Participation Service in RCT along with Rhondda Netball, Sporting Marvels and the Urdd.

Adolygiad o Bolisiau Ysgolion | Review of School Policies

Rydym yn gweithio drwy ddiweddarau ein holl bolisiau yn barhaus, gan sicrhau bod yr holl bolisiau statudol yn cael eu blaenoriaethu.

We are always working through updating all of our policies continually, ensuring that, all statutory policies are prioritised. Key policies can be accessed from the school website and are available as hard copies on request.

Anghenion Dysgu Ychwanegol | Additional Learning Needs

Mae Polisi'r Ysgol ar gyfer Asesu a Darpariaeth ar gyfer disgyblion ag anghenion dysgu ychwanegol wedi'i grynhoi fel a ganlyn: Mae Polisi'r Ysgol ar gyfer nodi, asesu a darparu ar gyfer disgyblion ag ag Anghenion Dysgu Ychwanegol yn gyson â gofynion Cod Anghenion Dysgu Ychwanegol Cymru 2021. Mae Cydlynnydd Anghenion Dysgu Ychwanegol (CADY) yr ysgol yn gweithio'n agos gyda phob aelod arall o staff i sicrhau bod Cynlluniau Addysg Unigol (CAU) yn cael eu datblygu a'u rhoi ar waith i ddiwallu anghenion disgyblion, yn briodol i'r rheiny sydd eu hangen. Mae'r Cydlynnydd Anghenion Dysgu Ychwanegol hefyd yn cysylltu â phob aelod o staff, i sicrhau bod cynnydd pob disgybl yn cael ei fonitro a'i asesu'n rheolaidd, a sicrhau bod pob disgybl yn cyflawni ei botensial. Mae yna 23 disgybl yn derbyn cymorth tu hwnt i ddarpariaeth cyffredinol (CDU – Cynllun Datblygu Unigol) i gyd-fynd gyda'r bil ADY newydd. Mae'r CADY wedi diweddarau staff a rhieni yn rheolaidd o'r newidiadau, yn ogystal â chynnal cyfarfodydd person-ganolog ar gyfer pob plentyn sydd ar y gofrestr ADY, ac wedi sicrhau bod gan bob plentyn proffil amdanaf i. Mae hefyd adran ADY ar wefan yr ysgol, gyda gwybodaeth i rieni ar ADY a'r Cod Ymarfer ADY.

The School's Policy for Assessment and Provision for pupils with Additional Learning Needs is summarised as follows: The School's Policy for identifying, assessing and providing for pupils with Additional Learning Needs (ALN) The School's policy for the identification, assessment and provision for pupils with Additional Learning Needs is consistent with the requirements of the Additional Learning Needs Code for Wales 2021. The school's Additional Learning Needs Co-ordinator (ALNCO) works closely with all other members of staff to ensure that Individual Development Plans (IDPs) are developed and implemented to meet pupils' needs, appropriately for those who need them. The Additional Learning Needs Coordinator also liaises with each member of staff, to ensure that each pupil's progress is monitored and assessed regularly, and to ensure that each pupil achieves their potential. There are 23 pupils receiving support beyond general provision (IDP – Individual Development Plan) to coincide with the new ALN bill. The ALNCO regularly updates staff and parents of the changes, as well as holding person-centred meetings for each child identified as having ALN, and has ensured that each child has an about me profile. There is also an ALN section on the school website, with information for parents on ALN and the ALN Code of Practice.

Safle yr Ysgol | School Site:

Mae blwyddyn academiaidd 2024-2025 wedi gweld cynnydd sylweddol tuag at wireddu buddsoddiad mawr yn ein cyfleusterau ysgol. Mae'r Cyngor wedi cadarnhau prosiect miloedd o filiynau o bunnoedd i ddarparu ysgol newydd cyfrwng Cymraeg 11-19 ar safle presennol Ysgol Gyfun Gymraeg Cwm Rhondda, fel rhan o'r Rhaglen Cymunedau Cynaliadwy ar gyfer Dysgu.

The 2024-2025 academic year has seen significant progress towards the realization of a major investment in our school facilities. The Council has confirmed a multi-million pound project to deliver a new Welsh-medium 11-19 school on the existing Ysgol Gyfun Gymraeg Cwm Rhondda site, as part of the Sustainable Communities for Learning Programme.

Manylion y Prosiect

Contractwr: Mae Kier Construction wedi cael ei benodi i arwain y prosiect.

Capasiti a Chyfleusterau: Bydd y datblygiad modern, cwbl hygyrch yn darparu ar gyfer 900 o ddisgyblion ac yn cynnwys cyfleusterau addysgu newydd, ardaloedd addas ar gyfer dysgu awyr agored, a chyfleusterau chwaraeon newydd ar gyfer defnydd ysgol a chymuned.

Amserlen: Mae gwaith dylunio ar y gweill ar hyn o bryd. Bwriedir cyflwyno cais cynllunio yn y Flwyddyn Newydd, gyda gwaith galluogi cychwynnol yn debygol o ddechrau yn Haf 2026, ac yna'r prif gyfnod adeiladu o Hydref 2026 ymlaen.

Mae'r datblygiad hwn yn adlewyrchu ymrwymiad y Corff Llywodraethu a'r Awdurdod Lleol i ddarparu amgylcheddau dysgu o'r radd flaenaf i'n pobl ifanc a chyfrannu at nod cenedlaethol 'Cymraeg 2050'. Mae ein hadeiladau a'n safle ysgol yn hen a gallant fod yn heriol iawn o ran datblygiadau'r safle. Iechyd a diogelwch yw ein blaenoriaeth bob dydd.

Rydym yn parhau i weithio gyda'r Awdurdod Lleol i gynnal ein safle a'n hadeiladau hyd eithaf ein gallu ac o fewn y cyfyngiadau ariannol rydym yn eu hwynebu bob blwyddyn.

Rydym yn edrych ymlaen at allu rhannu newyddion am ddatblygiadau safle/adeiladau newydd yn y dyfodol agos yn unol â chynlluniau Awdurdod Lleol.

Project Details

Contractor: Kier Construction has been appointed to lead the project.

Capacity and Facilities: The modern, fully accessible development will accommodate 900 pupils and will include new teaching facilities, suitable areas for outdoor learning, and new sports facilities for school and community use.

Timetable: Design work is currently underway. A planning application is due to be submitted in the New Year, with initial enabling work likely to start in Summer 2026, followed by the main construction phase from October 2026. This development reflects the commitment of the Governing Body and the Local Authority to provide world-class learning environments for our young people and contribute to the national goal of 'Cymraeg 2050'.

Our buildings and school site are old and can be very challenging in terms of site development. Health and safety is our priority every day. We continue to work with the Local Authority to maintain our premises and buildings to the best of our ability and within the financial constraints we face each year.

We look forward to being able to share news of new site/building developments in the near future in line with Local Authority plans.

[Progress update on future investment in two Welsh Medium schools](#)

Gwybodaeth Presenoldeb | Attendance Information

Canran presenoldeb 2024-25 yr ysgol oedd 88.7% / The school attendance percentage for 2024-2025 was 88.7%

Targed Presenoldeb yr ysgol ar gyfer 2024-2025 yw 90% / The school's attendance target for 2025-2026 is 90%

Mae gan Ysgol Gyfun Gymraeg Cwm Rhondda bolisi presenoldeb ar y cyd gyda'n hysgolion clwstwr a chaiff ei adolygu a'i gymeradwyo'n rheolaidd gan y corff llywodraethu. Adroddir manylion presenoldeb tymhorol trwy gyfarfodydd llawn y corff llywodraethu. Manylir ar dargedau presenoldeb yn y cynllun gwella ysgol sydd hefyd yn amodol ar gymeradwyaeth a chraffu gan y corff llywodraethol.

Ysgol Gyfun Gymraeg Cwm Rhondda has an agreed cluster attendance policy which is subject to regular review and endorsement by the governing body. Termly attendance details are reported via the full governing body meetings. Attendance targets are detailed in the school improvement plan which is also subject to governing body approval and scrutiny.

Cluster Attendance Policy

Mae sicrhau presenoldeb rheolaidd ac i fod yn brydlon o fudd i ddysgwyr. Os yw eich plentyn yn sâl neu'n methu mynychu'r ysgol am unrhyw reswm, a fydddech gystal â hysbysu'r ysgol ar ddiwrnod cyntaf yr absenoldeb. Mae polisi ymateb diwrnod cyntaf i absenoldeb ar waith, sy'n golygu y byddwn yn cysylltu â chi os nad ydym yn gwybod pam fod eich plentyn yn absennol. Bydd absenoldeb yn cael ei gyfrif fel un anawdurdodedig os na roddir esboniad.

Mae cyswllt agos rhwng ein Swyddog Presenoldeb (Mrs Ryder), Swyddog Cyswllt Teuluol (Mrs Abbie Morris) a'r Swyddog Presenoldeb a Lles (AWO) a phe bai presenoldeb disgybl yn peri pryder, trefnir ymweliad gan yr AWO. Byddem yn cynghori'n gryf i unrhyw riant sy'n cael anhawster i gael eu plentyn i'r ysgol, i gysylltu â ni cyn gynted â phosibl am gymorth a chefnogaeth.

It is in the best interest of pupils for attendance to be regular and for pupils to be punctual. If your child is ill or unable to attend school for any reason, please can you inform the school on the first day of absence. A first day absence response policy is in operation, which means that you will be contacted if we do not know why your child is absent. An absence will be counted as unauthorised if no explanation is given.

There is close liaison between our Attendance Officer (Mrs Ryder), Family Liaison Officer (Mrs Abbie Morris) and the Attendance and Wellbeing Officer (AWO) and should a pupil's attendance cause concern, a visit from the AWO will be arranged. We would strongly advise any parent who is having difficulty getting their child to school, to contact us as soon as possible for help and support.

Trefniadau Derbyn / Pontio | Admissions / Transition

[PontioClwstwr.pdf](#)

Cyngor Bwrdeistref Sirol Rhondda Cynon Taf yw'r Awdurdod Derbyn ar gyfer pob ysgol (ar wahân i ysgolion Eglwys lle mae corff llywodraethol yr ysgol yn gweithredu fel yr awdurdod derbyn) o fewn ffiniau'r Awdurdod. Felly, mae trefniadau derbyn yr ysgol yn gweithredu yn unol â pholisi'r Awdurdod ar dderbyn i ysgolion, sydd wedi'i gynnwys yn y cyhoeddiad Dechrau'r Ysgol (Starting School). Mae'r llyfr ar gael i rieni pan fyddant yn gwneud cais i dderbyn eu plentyn i'r ysgol. Hefyd, gellir gweld cynnwys y llyfr hwn ar-lein ar wefan yr Awdurdod, sef www.rctcbc.gov.uk

Rhondda Cynon Taf County Borough Council is the Admission Authority for all schools (apart from Church schools where the governing body of the school acts as the admission authority)

within the authority's boundaries. The school's admission arrangements therefore operate in accordance with the Authority's policy on school admissions, which is included in the publication Starting School. The book is available to parents when they apply to admit their child to school. The contents of this book can also be found online on the Authority's website, www.rctcbc.gov.uk

Cyflawniadau ym maes Chwaraeon | Sporting Achievements

Mae'r ysgol wedi cymryd rhan mewn amrywiaeth o ddigwyddiadau chwaraeon, gan gynnwys pêl-rwyd, pêl-droed, rygbi, athletau,awns a gymnasteg, ac mae ystod o weithgareddau allgyrsiol ar gael i ddisgyblion yr ysgol, gan gynnwys rygbi, pêl-droed, pêl-rwyd, awns, badminton, pêlfasged, rhedeg traws gwlad, athletau a thrampolinio. Cynhaliwyd nifer o gyflawniadau chwaraeon eleni ac mae'r rhain i'w gweld ar gyfrifon cymdeithasol a gwefan yr ysgol.

The school has taken part in a range of sporting events including netball; football; rugby, athletics, cross country running, gymnastics and trampolining with a range of extra-curricular activities available which have led to successes at local, regional and national levels. These can all be seen on our social media and on our school website.

Blaenoriaethau Bwyta'n Iach | Eating Healthy Priorities:

Yn Ysgol Gyfun Gymraeg Cwm Rhondda, rydym yn hyrwyddo bwyta'n iach drwy annog plant i fwyta byrbrydau iach yn ystod amser egwyl y bore, a chiniawau iach amser cinio.

Mae gennym ffynhonnau dŵr yfed am ddim mewn dau leoliad o amgylch yr ysgol sy'n hygyrch i ddisgyblion bob amser. Mae'r rhain wedi'u lleoli yn y caffi ac yn ffreutur yr ysgol. Rydym yn addysgu plant am bwysigrwydd deiet cytbwys trwy wersi Lles a Chynhwysiant, gwyddoniaeth a dylunio a thechnoleg, yn ogystal â thrwy ddigwyddiadau ar thema trwy gydol y flwyddyn.

Gyda'r dechnoleg a ddefnyddir yn yr ysgol ar gyfer talu bwyd biometrig ac oherwydd nad ydym yn cymryd unrhyw arian parod ar y safle ar gyfer ciniawau ysgol, mae'n darparu cydraddoldeb llwyr ar draws yr ysgol p'un a yw disgyblion yn talu am ginio eu hunain neu a oes ganddynt hawl i brydau ysgol am ddim.

At Ysgol Gyfun Gymraeg Cwm Rhondda, we promote healthy eating by encouraging children to eat healthy snacks during morning break time, and healthy lunches at dinnertime.

We have free drinking water fountains in two locations around the school which are accessible by pupils at all times. These are located in the café and in the school canteen. We teach children about the importance of a balanced diet through PSE, science, and design and technology lessons, as well as through themed events throughout the year.

With the technology used at the school for biometric payment of food and due to the fact that we do not take any cash on site for school dinners, provides complete equality across the school whether pupils pay for dinner themselves or whether they are entitled to free school meals.

Atodiad 1 / Appendix 1:

DANGOSYDDION CA4 KS4 INDICATORS:	Canlyniadau 2025 Results
SPWG 9 / 9 Capped Points Score	356.1
Uchaf / Top Third	420.2
Canol / Middle Third	370.9
Isaf / Lowest third	278.7
SPC Llythrennedd Literature APS (gorau o'r 4 Saes I+LI / Cym I+LI / best of 4 Eng Lang+Lit / Welsh Lang+Lit)	39.9
SPC Rhifedd Numeracy APS (gorau Rhif + Maths / best Num + Maths)	34.7
SPC Gwyddoniaeth Science APS (gorau TGAU / best GCSE)	35.8
SPC Tystysgrif Her Sgiliau Skills Challenge Certificate APS	35.0
SPC Cymraeg Welsh APS (Iaith/Llên / Lang/Lit)	35.6
SPC Saesneg English APS (Iaith/Llên / Lang/Lit)	39.4
5 A*- A (%)	7.3
5 A*- C (%) (gg Iaith a Maths / inc. Lang + Maths)	40.9

Cymhwyster Qualification	Nifer	Canlyniad 2025 Result		
		A*-A	A*-C	A*-G
ABCh / PSE	104		100.0%	100.0%
AGG / WRE	23		100.0%	100.0%
Add. Gorfforol / PE	37	2.7%	59.5%	100.0%
Almaeneg / German	8	12.5%	37.5%	100.0%
Ast.Cyfryngau / Media	6	16.7%	66.7%	100.0%
Awyr Agored / Open Air	13		100.0%	100.0%
Bwyd / Food	21	0.0%	9.5%	100.0%
Celf / Art	33	30.3%	84.8%	97.0%
Cerddoriaeth / Music	4	0.0%	75.0%	100.0%
Chwaraeon / BTEC Sport	8		100.0%	100.0%
Cyfrifiadureg / Computer Sc.	7	28.6%	57.1%	100.0%
Cymdeithaseg / Sociology	12	33.3%	75.0%	91.7%
Cymraeg Iaith / Welsh Lang.	110	1.8%	56.4%	96.4%
Cymraeg Llen / Welsh Lit.	77	7.9%	64.9%	100.0%
Daearyddiaeth / Geography	27	11.1%	55.6%	100.0%
Gwydd Gym. / Applied Science	21		66.7%	100.0%
Gwydd Sengl / Single Science	37		10.8%	97.3%
Gwydd Ddwbl / Double Science	51	13.7%	70.6%	100.0%
Hanes / History	20	15.0%	70.0%	95.0%
Iechyd a Gofal / Health & Social	21	19.0%	61.9%	100.0%
Mathemateg	110	8.2%	41.8%	95.5%
Pwyleg / Polish	1	100.0%	100.0%	100.0%
Rhifedd / Numeracy	110	4.6%	35.5%	91.8%
Saesneg Iaith / Eng. Lang	110	3.6%	47.3%	99.1%
Saesneg Llen / Eng. Lit	97	14.4%	80.4%	100.0%
Tech. Digidol / Digital Tech.	30	0.0%	66.7%	100.0%
Technoleg / Technology	22	0.0%	27.3%	86.4%
Tyst. Her Sgiliau / Skills Ch. Cert	110	8.2%	71.8%	84.5%

DANGOSYDDION CA5 | KS5 INDICATORS:

		2025
Dangosydd Indicator	% Trothwy 3 % Level 3 Threshold	86.7
	% 3A*-E	89.4
	% 3A*-C	57.7
	% 3A*-A	3.8

Trosolwg Canlyniadau 2025 fesul pwnc | 2025 Subject Level Results Overview

Pwnc Subject	Pupils	A*-A	A*-C	A*-E
Addysg Gorfforol / PE	3	33.3	33.3	100.0
Bioleg / Biology	5	20.0	60.0	100.0
Celf / Art	5	0	80.0	100.0
Cemeg / Cemeq	2	0	0	100.0
BTEC Chwaraeon / BTEC Sports	3	0	0	100.0
Cerddoriaeth / Music	1	0	0	100.0
Cyfrifiadureg / Computer Science	3	0	66.7	100.0
Cyfryngau / Media	2	50.0	100.0	100.0
Cymdeithaseg / Sociology	1	0	100.0	100.0
Cymraeg / Welsh	3	0	100.0	100.0
Daearyddiaeth / Geography	3	0	66.7	100.0
Ffiseg / Physics	3	0	66.7	66.7
Gwasanaethau Cyhoeddus / Uniformed Services	4	0	25.0	50.0
Gwyddor Feddygol / Medical Science	9	0	66.7	88.9
Hanes / History	2	50.0	100.0	100.0
Iechyd a Gofal / Health & Social Care	4	0	25.0	100.0
Mathemateg / Mathematics	7	14.3	71.4	100.0
Saesneg Llenyddiaeth / English Literature	4	0	100.0	100.0
Technoleg Digidol / Digital Technology	6	66.7	100.0	100.0
THS / SCC	23	8.7	73.9	100.0

Sgôr Capped 9 yw'r prif ddull o fesur perfformiad ysgolion uwchradd yng Nghymru, gan ganolbwyntio ar naw canlyniad TGAU (neu gymwysterau cyfatebol) gorau disgybl. Er mwyn sicrhau addysg eang a chytbwys, mae'r sgôr wedi'i "chapiu" drwy gynnwys tri phwnc gorfodol: Llythrennedd (y radd orau mewn Iaith neu Llenyddiaeth Gymraeg/Saesneg), Rhifedd (y pwnc gorau o blith Mathemateg neu Fathemateg-Rhifedd), a Gwyddoniaeth. Mae'r chwe slot arall yn cael eu llenwi gan y graddau nesaf uchaf mewn unrhyw bynciau eraill, gan gynnwys cymwysterau galwedigaethol fel BTECs neu Dystysgrif

Her Sgiliau Bagloriaeth Cymru. Mae pob gradd yn cael ei throsi’n bwyntiau—er enghraifft, mae A yn werth 58 pwynt* a C yn werth 40—ac mae’r rhain yn cael eu hadio at ei gilydd i roi cyfanswm sgôr sy’n adlewyrchu cyflawniad cyffredinol eich plentyn.

The Capped 9 score is the main way secondary school performance is measured in Wales, focusing on a student’s best nine GCSE (or equivalent) results. To ensure a broad and balanced education, the score is "capped" by including three specific mandatory subjects: Literacy (your child's best grade in English or Welsh Language/Literature), Numeracy (best of Maths or Maths-Numeracy), and Science. The remaining six slots are filled by their next highest grades in any other subjects, which can include vocational qualifications like BTECs. Each grade is converted into points—for example, an A is worth 58 points* and a C is worth 40—and these are added together to give a total score that reflects a student’s overall achievement across a wide range of subjects.

Atodiad 2 / Appendix 2:

Datganiad Ariannol ar gyfer Blwyddyn Ariannol 2024-2025
Financial Statement for the 2024-2025 Financial Year

Blwyddyn Ariannol 2024-2025 Financial Year	
Years 7-11 Allocation	£3,436,143
Post 16 Allocation	£624,737
Total Budget	£4,060,880
Staff Salaries	£3,761,085
School Operational Costs	£1,000,752
<i>School Income</i>	<i>-£369,402</i>
<i>Education Improvement Grant</i>	<i>-£117,148</i>
<i>Pupil Deprivation Grant</i>	<i>-£106,950</i>
<i>Other WG Grants</i>	<i>-£43,398</i>
Sub Total Expenditure	£4,121,939
In Year Balance	-£64,059
Balance Carried Forward from 2020-2021	-£11,485
Carried Forward into 2024-2025	-£75,544

Mae datganiad ariannol yr ysgol ar gyfer y flwyddyn 2024-2025 yn adlewyrchu’r pwysau cyllidol sylweddol sy’n wynebu’r sector addysg ar hyn o bryd. Gyda chyflogau staff a chostau gweithredol yn dod i gyfanswm o dros £4.7 miliwn, gorffennodd yr ysgol y flwyddyn gyda diffyg o £64,059 ar gyfer y flwyddyn honno. Pan fo hyn yn cael ei gyfuno â gweddill llai o flynyddoedd blaenorol, mae’r ysgol yn symud i’r cyfnod nesaf gyda diffyg cronnos o £75,544. Er bod hyn yn golygu bod yr ysgol wedi gwario mwy na’i chyllideb graidd, mae’r sefyllfa hon yn cael ei rheoli’n rhagweithiol drwy Gynllun Adfer Diffyg ffurfiol.

The school's financial statement for the 2024-2025 year reflects the significant funding pressures currently facing the education sector. With staff salaries and operational costs totaling over £4.7 million, the school ended the year with an in-year deficit of £64,059. When combined with a smaller balance carried over from previous years, the school is moving into the next period with a cumulative deficit of £75,544. While this means the school has spent beyond its core budget, this position is being managed proactively through a formal Deficit Recovery Plan.