

# Cwm Rhondda Cluster

## Transition Policy



2024 – 2025



CYFLAWNI **TEGWCH** A RHAGORIAETH  
MEWN **ADDYSG** A **GWELL LLES** I BAWB

**EQUITY** AND **EXCELLENCE** IN **EDUCATION**  
AND **ENHANCED WELLBEING** FOR ALL

*Clwstwr Cwm Rhondda Cluster*  
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## Forward

- The Cwm Rhondda transition plan is compliant with the new **Welsh Statutory Instruments: 2022 No.566 (W. 131) Education, Wales, The Transition from Primary to Secondary School (Wales) Regulations 2022.**
- It is a jointly agreed plan to develop the quality of transition for both pupils and schools and it addresses **Schedule Regulation 6(3): 'Matters Which Must be Dealt With in Transition Plans', 2022 No.566 (W. 131) Education, Wales.**
- Its primary aim is to ensure the smooth transition for pupils moving between primary and secondary schools, and to ensure that the needs of individual pupils are met regardless of ability or social background in keeping with national priorities, in particular the new Curriculum for Wales and ALN reform.

## TRANSITION PLAN

This transition plan represents a joint agreement between the governing bodies of Ysgol Gyfun Cwm Rhondda, and the following schools identified as feeder primary schools\*:

- Ysgol Gynradd Gymraeg Bodringallt
- Ysgol Gynradd Gymraeg Bronllwyn
- Ysgol Gynradd Gymraeg Llwyncelyn
- Ysgol Gynradd Gymraeg Llyn-y-Forwyn
- Ysgol Gynradd Gymraeg Ynyswen

*\*As outlined under section 198(2) of the Wales Education Act 2002.*

## Statement of Purpose

The purpose of this transition plan is to:

- coordinate and manage the smooth transition of pupils from primary to secondary
- promote a continuity in learning between primary and secondary through curriculum design, planning and teaching
- outline how individual pupils' progression will be supported as they transition from primary to secondary school
- outline proposals for supporting the individual wellbeing needs of pupils
- outline proposals for additional support for individual pupils identified as 'vulnerable', at risk or having additional learning needs
- set out the process for monitoring and evaluating the success of this transition plan in maximizing the continuity of learning and individual student progression
- ensure proper availability and use of student transfer data
- ensure parents / carers / families are fully informed of the transfer process

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## Personnel

In order to maintain a successful partnership and ensure an effective transition, each member of the transition team has a part to play in the transition process.

**Headteachers of the associated Primary schools and the Headteacher of Ysgol Gyfun Cwm Rhondda:**

<b>Mr Craig Spanswick</b>	Ysgol Gyfun Cwm Rhondda
<b>Dr Neil Pike</b>	Ysgol Gynradd Gymraeg Bodrigallt
<b>Mrs Nicola Gould</b>	Ysgol Gynradd Gymraeg Bronllwyn
<b>Mr Gavin Ashcroft</b>	Ysgol Gynradd Gymraeg Llwyn-celyn
<b>Mrs Petra Davies</b>	Ysgol Gynradd Gymraeg Llyn-Y-Forwyn
<b>Miss Cerian Roberts</b>	Ysgol Gynradd Gymraeg Ynysywen

**Transition Leader:**

<b>Mrs Rhian Roberts</b>	Ysgol Gyfun Cwm Rhondda
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**Key Staff:**

<b>ALNCo Ysgol Gyfun Cwm Rhondda</b>	Mrs Rhian Roberts
<b>Wellbeing Lead Ysgol Gyfun Cwm Rhondda</b>	Mrs Helen Griffith
<b>Year 7 Lead Ysgol Gyfun Cwm Rhondda</b>	Mrs Delyth Seaton
<b>ALNCo YGG Bodrigallt</b>	Mr Marc James
<b>ALNCo YGG Bronllwyn</b>	Miss Bethan Mathias
<b>ALNCo YGG Llwyn-celyn</b>	Miss Molly Elliott
<b>ALNCo YGG Llyn-Y-Forwyn</b>	Miss Siwan Richards
<b>ALNCo YGG Ynysywen</b>	Mrs Rhiannon Richards

**Curriculum Committee Leaders:**

<b>Ysgol Gyfun Cwm Rhondda</b>	Mr Aled Rees
<b>Ysgol Gynradd Gymraeg Bodrigallt</b>	Miss Derise Andrews
<b>Ysgol Gynradd Gymraeg Bronllwyn</b>	Mrs Victoria Riding
<b>Ysgol Gynradd Gymraeg Llwyn-celyn</b>	Mr Gavin Ashcroft
<b>Ysgol Gynradd Gymraeg Llyn-Y-Forwyn</b>	Mr Gareth Lucas
<b>Ysgol Gynradd Gymraeg Ynysywen</b>	Miss Bethan Ford a Miss Sophie Morris

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Co-created & Shared Cluster Curriculum Vision

# Curriculum Vision Cwm Rhondda Cluster

**We shall make the Rhondda Valley  
proud of Wales, and Wales proud  
of the Rhondda Valley.**

*The roots of yesterday stretch through the land,  
Stretching and feeding our long history,  
Creating a vibrant school community  
Belonging today, inclusive of us all.  
We have the power in all our hands today,  
to create a better tomorrow.*

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### Sub-Committee Members – Areas of Learning and Experience:

	Ysgol Gyfun Cwm Rhondda	Ysgol Gynradd Gymraeg Bodrigallt	Ysgol Gynradd Gymraeg Bronllwyn	Ysgol Gynradd Gymraeg Llwyncelyn	Ysgol Gynradd Gymraeg Llyn-Y-Forwyn	Ysgol Gynradd Gymraeg Ynysywen
<b>Expressive Arts</b>	<b>Mr Owain Harris</b> – Music & Performance Lead <b>Miss Josie Perkins</b> – Art & Design Teacher <b>Mrs Delyth Seaton</b> – Drama & Media Teacher	Miss Rhianydd Morgan	Mrs Vicotria Riding	Miss Megan Llewelyn	Sioned Lake	Mis Hannah Evans Ms Delyth Brown
<b>Health &amp; Wellbeing</b>	<b>Miss Sara Wheldon</b> – Wellbeing Curriculum Lead <b>Mr Trystan Edwards</b> – PE & Fitness Lead	Mr Marc James	Mrs Rhian Evans Miss Bethan Mathias	Mrs Rachel Carey	Petra Davies Siwan Richards	Mrs Siân Theobald
<b>Humanities</b>	<b>Mrs Ailey Bessant</b> – Geography Teacher <b>Mrs Laura Hurley</b> – RE & Sociology Lead <b>Mrs Emma Howell-Thomas</b> – History Lead	Miss Laura Williams	Mrs Emma James Mr Steffan Rock	Miss Molly Elliott	Hugh Morgans Jodie Phillips	Miss Sophie Morris Miss Angharad Lewis
<b>Languages, Literacy &amp; Communication</b>	<b>Mrs Sian Riley</b> – English Lead <b>Mrs Sioned Owens</b> – Welsh Lead <b>Mr Harry Hayward</b> – MFL Coordinator	Miss Derise Andrews	Mr Steffan Rock	Mrs Elin Llywelyn-Williams	Kate Reynolds Hari Griffiths	Mrs Leanne Giles
<b>Mathematics &amp; Numeracy</b>	<b>Mr Dafydd Davies</b> – Mathematics & Numeracy Lead	Dr Neil Pike	Mrs Vicotria Riding Mr E James	Miss Katie Davies	Gareth Lucas	Mrs Siân Lewis
<b>Science &amp; Technology</b>	<b>Dr Huw Tallis</b> – Chemistry Lead <b>Mr Owain Williams</b> – Physics & KS4 Lead <b>Mrs Georgia Lacey</b> – Biology & KS3 Lead	Mrs Sarah Hunt	Miss Chloe Williams	Mrs Nerys Brown	Bethan Hughes	Miss Bethan Ford Mrs Louise Murray

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## Cwm Rhondda Transition Outline

### Curriculum for Wales Transition Focus

Action	When	Desired Impact
Hold steering meetings for headteachers and key staff within cluster every term	Every Term	The transition process is coordinated, managed, monitored and evaluated effectively to enable future transition planning
Each school in the cluster to identify a lead member of staff for Curriculum for Wales	Autumn	There is a named person in each school that is responsible for Curriculum for Wales development and data sharing with Cwm Rhondda
Each school in the cluster to identify Areas of Learning Leaders	Autumn	There is a named person in each school that is responsible for development of Areas of Learning within the Curriculum for Wales and data sharing with Cwm Rhondda
Agree a means of sharing progress data between partner primaries and Cwm Rhondda	Spring	There is a common transfer form which incorporates all the relevant data required for pupils that are transferring from Year 6 to Year 7
All schools participate in joint Continuous Professional Development events which focuses on Educational Pedagogy	Autumn Spring	There is sharing of good practice in classroom pedagogy, which leads to an improvement in standards in teaching and learning
Primary & secondary school curriculum leads meet regularly to refine assessment, monitoring, and reporting processes	Every Term	Common approach to assessment, monitoring, and reporting
All schools participate in core subject link meetings and moderation	Spring Summer	There is a mutual understanding and validation of assessment, teacher judgements and pupil progress between primaries and Cwm Rhondda
Year 6 core subject 'bridging' activity	Summer	There is greater continuity of learning and progress between Year 6 and Year 7
The staff membership and dates for the Curriculum for Wales working group to be agreed and shared	Every Term	Regular meetings to improve the continuity of assessment and learning in keeping with Curriculum for Wales

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## Wellbeing & ALN Transition Focus

Action	When	Desired Impact
Cwm Rhondda's Wellbeing Lead & ALNCo to visit all partner primary schools and gather information regarding individuals' wellbeing, behaviour, medical, needs etc.	Spring / Summer	Cwm Rhondda's Wellbeing Lead & ALNCo will have all the necessary data and information needed to ensure that all pupils will be appropriately supported and make a smooth transition to secondary
Cwm Rhondda to arrange enhanced transition activities for specific pupils (vulnerable, at risk of disengaging or have additional learning needs)	Spring / Summer	Pupils who are vulnerable, at risk of disengaging or have additional learning needs will experience a smooth transition between primary and secondary
Cwm Rhondda will offer an opportunity for parents / carers of pupils with ALN / vulnerable pupils to visit school to meet Cwm Rhondda's inclusion team	Summer	Parents / Carers of pupils with ALN / vulnerable pupils are better informed as to their child's needs and the provision available at secondary school prior to arrival. Parents / Carers will be assured that the needs of their children will be met as they transition from primary to secondary school
Cwm Rhondda ALNCo and Assistant Head responsible for Wellbeing evaluate and disseminate all key information about pupil joining Year 7	Summer	The wellbeing needs of all pupils are supported as they transition from primary to secondary school

## Information Sharing Transition Focus

Action	When	Desired Impact
Initial Information Evening meeting for parents and Year 6 pupils are held at individual primary schools across the cluster	Autumn	Parents a pupils of Year 6 receive general information about the school and familiarise themselves with key Cwm Rhondda staff
Second Information Evening meeting for parents and Year 6 pupils held at Cwm Rhondda	Spring	Parents a pupils of Year 6 receive specific information about the school and familiarise themselves with further Cwm Rhondda staff
Third Information Evening meeting for parents and Year 6 pupils held at Cwm Rhondda	Summer	Parents a pupils of Year 6 receive information about registrations groups etc. and opportunity to further familiarise themselves Cwm Rhondda site
Student voice on the transition experience is gathered after the official transition week in the summer term 2022/23	Summer	Student voice influences future transition planning and experiences
Family voice on the transition experience is gathered after the official transition week in the summer term 2022/23	Summer	Family voice influences future transition planning and experiences

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## Enrichment Activities Transition Focus

Action	When	Desired Impact
Cluster trip to watch Cwm Rhondda Drama Production	Autumn	Year 5 & 6 pupils have opportunity to meet new peers and experience a theatrical production by pupils of Cwm Rhondda
Cluster transition teacher works with Year 7 pupils	Autumn	Cluster transition teacher works alongside Year 7 pupils supporting them transition
Cluster transition teacher spends 1 day a week in each primary feeder school to work with Year 6 pupils	Spring Summer	Cluster transition teacher builds healthy relationships with all Year 6 pupils supporting them in their class work and providing information about routines at Cwm Rhondda
Hold 2 Transition days at Cwm Rhondda: Provide exciting enrichment activities at Cwm Rhondda for Year 6 pupils in agreed subjects	Spring Summer	Pupils in Year 6 pupils experience exciting new subjects and see Cwm Rhondda as their school of choice
Hold 2 Transition days as feeder primary schools: Cwm Rhondda to offer enrichment activities at partner primary schools for Year 6 pupils in agreed areas of learning including Music and Rugby (WRU Rugby Development Officer)	Spring Summer	Pupils in Year 6 experience exciting new subjects delivered by Cwm Rhondda at their individual schools
Weekly transition club held at Cwm Rhondda	Summer	Pupils who are vulnerable, at risk of disengaging or have additional learning needs will have further opportunities to familiarise themselves with Cwm Rhondda school site and staff helping them experience a smooth transition between primary and secondary
Cluster School Y6 Residential Transition weekend event at Llangrannog in June.	Summer	Year 6 pupils have a relaxed opportunity to meet new peers and staff from Cwm Rhondda in an informal setting reducing the anxiety associated with starting Cwm Rhondda
Cluster Sports Day supported by Cwm Rhondda Sports Staff and Pupils	Summer	Year 3 – 6 pupils will engage in exciting and fun athletics activities / competition
Year 7 Residential Transition Trip	Autumn	Year 7 pupils have a relaxed opportunity to gel with peers and staff from Cwm Rhondda in an informal setting

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## Pontio Cwm Rhondda Transition

Blwyddyn 5	Tymor 3   Term 3	<ul style="list-style-type: none"> <li>Athro Pontio (ysgolion cynradd) <b>Transition Teacher based in the cluster primary schools</b></li> <li><b>Noson Agored Blwyddyn 5</b> yng Nghwm Rhondda – ymweld â'r ysgol a'r adrannau <b>OPEN EVENING for Year 5 in Cwm Rhondda – visit the school and Departments</b></li> </ul>
	Tymor 1   Term 1	<ul style="list-style-type: none"> <li>Cyfarfodydd cychwynnol gyda'r nos ym mhob ysgol gynradd (trosolwg bontio / cymorth lles a chynhwysiant) <b>Initial transition evening meetings per primary schools (transition overview / wellbeing &amp; inclusion support)</b></li> <li>Athro Pontio (Cwm Rhondda) <b>Transition Teacher based at Cwm Rhondda</b></li> <li>Taith glwstwr i wyllo cynhyrchiad blynyddol Cwm Rhondda <b>Cluster trip to watch Cwm Rhondda's annual school production</b></li> <li>Ymweliadau ADY gan staff Cwm Rhondda – dod i adnabod disgyblion a'u hanghenion (cyfarfodydd TOP / CAU) – <i>gydol y flwyddyn</i> <b>ALN visits by Cwm Rhondda staff – getting to know pupils and their needs (TAC / IDP meetings) – ongoing through the year</b></li> </ul>
	Tymor 2   Term 2	<ul style="list-style-type: none"> <li>Athro Pontio (ysgolion cynradd) <b>Transition Teacher based in the cluster primary schools</b></li> <li>DIWRNOD PONTIO yng Nghwm Rhondda fesul ysgol gynradd <b>TRANSITION DAY in Cwm Rhondda – by individual primary school</b></li> </ul>
Blwyddyn 6	Tymor 3   Term 3	<ul style="list-style-type: none"> <li>Athro Pontio (ysgolion cynradd) <b>Transition Teacher based in the cluster primary schools</b></li> <li>Ymweliadau Staff Allweddol Cwm Rhondda gg Ymweliadau staff yr adran Gerddoriaeth (pontio darpariaeth beripatetig) a staff ITM (pontio ieithyddol) <b>Cwm Rhondda Key Staff Visits to Year 6 Classes including Cwm Rhondda Music Department staff visits – (peripatetic provision transition) &amp; MFL staff (linguistic transition)</b></li> <li>Cwrs Preswyl Pontio Blwyddyn 6 Llangrannog (gyda staff a disgyblion y Clwstwr a Chwm Rhondda) <b>Residential Course for Pontio Year 6 Llangrannog (with Cluster &amp; Cwm Rhondda Staff and pupils)</b></li> <li>WYTHNOS DIWRNODAU PONTIO yng Nghwm Rhondda – i gynnwys asesiadau CAT4 (clwstwr cyfan) <b>TRANSITION WEEK in Cwm Rhondda – including CAT4 assessments (whole cluster)</b></li> <li>Clwb Pontio<sup>+</sup> (wythnosol – dros yr hanner tymor olaf) – cymorth ychwanegol <b>Enhanced Transition Club Pontio<sup>+</sup> (weekly – over last half term) – additional pupil support</b></li> <li>Mabolgampau Clwstwr – Staff Chwaraeon a Swyddogion Cwm Rhondda <b>Cluster Mabolgampau (Sports Day) – Cwm Rhondda Sports Department staff &amp; pupils</b></li> <li>Cyfarfod Rhieni Clwstwr gyda'r nos yng Nghwm Rhondda <b>Cluster Parents Evening Meeting in Cwm Rhondda</b></li> </ul>

### Pontio<sup>+</sup>

Clwb wythnosol ar gyfer disgyblion sydd angen cymorth ychwanegol yn y broses bontio i ymgartrefu yn ein hysgol, dod i adnabod staff allweddol ac i ymgyswngiadau'n llawn gyda'r safle/adeiladau

**A weekly support group for pupils who need additional support in the transition process to settle into our school, get to know key staff and fully familiarize themselves with the site/buildings**



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CLWSTWR CWM RHONDDA

Ychwanegol | Additional

Cydweithio a  
Darpariaeth Benodol

Collaboration &  
Specific Delivery

Cyfarfodydd Pontio Penaethiaid Clwstwr (bob hanner tymor)  
**Cluster Headteachers' Transition Meetings (every half term)**

Cyd-greu cynnig Cwricwlwm Clwstwr Cwm Rhondda (Cyfarfodydd MDaPh)  
**Co-creation of Cwm Rhondda Cluster Curriculum (Cluster AoLE Curriculum Meetings)**

Gweledigaeth Gytunedig Cwricwlwm Clwstwr Cwm Rhondda  
**Shared Cwm Rhondda Cluster Curriculum Vision**

Cyd-ddarpariaeth PDG Clwstwr  
**CLA Cluster Provision & Planning**

Diwrnodau HMS Clwstwr cytunedig  
**Agreed Cluster INSET days**

Cyd-ddefnydd o systemau Provision Mapping, Google Classroom a MyConcern  
**Joint use of Provision Mapping, Google Classroom and MyConcern systems**

Ystafell Gymunedol 'Cwtsh y Cwm' darpariaeth deuluol clwstwr  
**Cwm Rhondda Community Support Room 'Cwtsh y Cwm'**  
cluster family provision

E-bost Cwtsh y Cwm  
Cwtsh y Cwm e-mail [cwtsh@ygcwmrhondda.cymru](mailto:cwtsh@ygcwmrhondda.cymru)

Instagram [CWTSH\\_Y\\_CWM\\_YGCR](https://www.instagram.com/CWTSH_Y_CWM_YGCR)



CWTSH\_Y\_CWM\_YGCR

Cyfathrebu a Chyswllt | Communication & Contact

Ardal bontio wefan Cwm Rhondda  
**Cwm Rhondda website transition area**

[ygcwmrhondda.cymru/en/transition](https://ygcwmrhondda.cymru/en/transition)

E-bost Arweinydd Blwyddyn 7  
**Head of Year 7 e-mail**

[DelythSeaton@ygcwmrhondda.cymru](mailto:DelythSeaton@ygcwmrhondda.cymru)

E-bost CADY ac  
Arweinydd Pontio Cwm Rhondda  
**Cwm Rhondda ALNCo  
& Transition Leader e-mail**

[RhianRoberts@ygcwmrhondda.cymru](mailto:RhianRoberts@ygcwmrhondda.cymru)

'X' Pontio  
**Transition 'X'**

[@PontioYGCRh1](https://www.instagram.com/PontioYGCRh1)

Sesiynau gyda  
'Winnie'  
ein ci mentor  
**Sessions with  
'Winnie'  
our Dog Mentor**



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CLWSTWR CWM RHONDDA

# PONTIO CWM RHONDDA TRANSITION

## Medi 2024/ September 2024



## Gweledigaeth

### Clwstwr Cwm Rhondda

Gwnawn Gwm Rhondda'n falch o Gymru  
a Chymru'n falch o Gwm Rhondda.

*Mae gwreiddiau ddoe yn ymestyn drwy'r tir,  
Ymestyn gan fwydo ein hanes hir,  
Gan greu cymuned o ysgol fyw  
Yn perthyn heddiw, bob llun a lliw.  
Mae pŵer heddiw yn ein dwylo i gyd,  
i greu yfory sy'n well o hyd.*





## Staff Allweddol Ysgol Gyfun Cwm Rhondda



**Mrs Seaton**  
Arweinydd Blwyddyn 7  
Head of year 7



**Mrs Roberts**  
CADY/ALNCo  
Arweinydd Pontio  
Transition lead



**Ms Jones**  
Athrawes Pontio  
Transition Teacher



**Mr Hughes**  
Swyddog ymgysylltu a  
theuluoedd  
Family engagement officer



**Ms Griffith**  
Swyddog Diogelu  
Dynodedig/Prifathrawes  
Cynorthwyol  
Designated Safeguarding  
Lead/ Assistant  
Headteacher



**Ms Miller**  
Dirprwy CADY  
Deputy ALNCo



**Ms Vaughan**  
Swyddog Lles, Cynhwysiant  
ac ymyrraeth  
Wellbeing, Inclusion and  
intervention officer

## Cwm Rhondda Key staff





## Blwyddyn 6 2024-2025

- ◆ **Noson Bontio/ Roadshows** – fesul ysgol gynradd
- ◆ **Taith glwstwr Bl.5+6 i wylio Cynhyrchiad / Production** Cwm Rhondda “Bugsy Malone”
- ◆ **Ymweliadau Staff Cwm Rhondda gg Staff Cerddoriaeth (pontio darpariaeth beripatetig) + Staff ITM / YGCR staff visits to primary**
- ◆ **Clwb Pontio<sup>+</sup> / Enhanced Transition**
- ◆ **Taith Pontio Clwstwr i Langrannog Bl.6**
- ◆ **Diwrnodau Pontio / Transition days** – pob ysgol gynradd
- ◆ **Mabolgampau Clwstwr – Staff Chwaraeon a Swyddogion Cwm Rhondda/ Sports day**
- ◆ **Cyfarfod Pontio Rhieni/ Transition Parents Evening**



## Blwyddyn 6 2024-2025

	Tymor 1   Term 1	<ul style="list-style-type: none"> <li>Cyfarfodydd cychwynnol gyda'r nos ym mhob ysgol gynradd (trosolwg bontio / cymorth lles a chynhwysiant) <b>Initial transition evening meetings per primary schools (transition overview / wellbeing &amp; inclusion support)</b></li> <li>Athro Pontio (Cwm Rhondda) <b>Transition Teacher based at Cwm Rhondda</b></li> <li>Taith glwstwr i wyllo cynhyrchiad blynyddol Cwm Rhondda <b>Cluster trip to watch Cwm Rhondda's annual school production</b></li> <li>Ymweliadau ADY gan staff Cwm Rhondda – dod i adnabod disgyblion a'u hanghenion (cyfarfodydd TOP / CAU) – <i>gydol y flwyddyn</i> <b>ALN visits by Cwm Rhondda staff – getting to know pupils and their needs (TAC / IDP meetings) – ongoing through the year</b></li> </ul>
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## Blwyddyn 6 2024-2025

Tymor 2 |  
Term 2

- Athro Pontio (ysgolion cynradd) **Transition Teacher based in the cluster primary schools**
- DIWRNOD PONTIO yng Nghwm Rhondda fesul ysgol gynradd  
**TRANSITION DAY in Cwm Rhondda – by individual primary school**

Tymor 3 | Term 3

- Athro Pontio (ysgolion cynradd) **Transition Teacher based in the cluster primary schools**
- Ymweliadau Staff Allweddol Cwm Rhondda gg Ymweliadau staff yr adran Gerddoriaeth (pontio darpariaeth beripatetig) a staff ITM (pontio ieithyddol)  
**Cwm Rhondda Key Staff Visits to Year 6 Classes including Cwm Rhondda Music Department staff visits – (peripatetic provision transition) & MFL staff (linguistic transition)**
- Cwrs Preswyl Pontio Blwyddyn 6 Llangrannog (gyda staff a disgyblion y Clwstwr a Chwm Rhondda)  
**Residential Course for Pontio Year 6 Llangrannog (with Cluster & Cwm Rhondda Staff and pupils)**
- WYTHNOS DIWRNODAU PONTIO yng Nghwm Rhondda – i gynnwys asesiadau CAT4 (clwstwr cyfan)  
**TRANSITION WEEK in Cwm Rhondda – including CAT4 assessments (whole cluster)**
- Clwb **Pontio+** (wythnosol – dros yr hanner tymor olaf) – cymorth ychwanegol  
**Enhanced Transition Club Pontio+ (weekly – over last half term) – additional pupil support**
- Mabolgampau Clwstwr – Staff Chwaraeon a Swyddogion Cwm Rhondda  
**Cluster Mabolgampau (Sports Day) – Cwm Rhondda Sports Department staff & pupils**
- Cyfarfod Rhieni Clwstwr gyda'r nos yng Nghwm Rhondda  
**Cluster Parents Evening Meeting in Cwm Rhondda**





# Cwricwlwm/ Curriculum



## Model Cwricwlwm Blwyddyn 7

Cynlluniwyd cwricwlwm Cwm Rhondda ar sail 6 Maes Dysgu a Phrofiad:

- Mathemateg a Rhif
- Iaith a Chyfathrebu
- Gwyddoniaeth a Thechnoleg
- Dyniaethau
- Celfyddydau Mynegiannol
- Iechyd a Lles



## Year 7 Curriculum Model

“Cwricwlwm Cwm Rhondda” is built on the 6 Area’s of Learning:

- Maths and Numeracy
- Language and Communication
- Science and Technology
- Humanities
- Creative Arts
- Health and Wellbeing



## Cyflwyniad i Cwricwlwm Cwm Rhondda

- Am dros 4 mlynedd mae staff yr ysgol, dysgwyr, rhieni, gofawyr a llywodraethwyr wedi gyrru’r newid tuag at gweledigaeth a realiti Cwricwlwm Cwm Rhondda. Mae’r gwaith yn deilluo o weithgoriau staff, cyngor yr ysgol ac holiaduron i ddysgwyr, rhieni a gofawyr.
- O fewn y cyflwyniad hyn fe welwyd blas o’r profiadau health fydd dysgwyr Blwyddyn 7 Cwm Rhondda yn ei dderbyn yn ystod tymor yr Hydref.
- Mae dogfennaeth y meysydd dysgu hefyd yn amlinellu darpariaeth ar gyfer y sgiliau trawscwricwlaidd llythrennedd, rhifedd a chymhwysedd digidol; addysg cydberthynas a rhywioldeb; crefydd, gwerthoedd a moeseg; Cymraeg a Saesneg.
- Erbyn haf 2024, bydd asesu ac adrodd yn adlewyrchu camau cynnydd a chynllun asesu penodol yr ysgol. Bydd wedi’i rhannu gyda dysgwyr, rhieni, gofawyr a rhanddeiliaid yr ysgol.



## An introduction to Cwricwlwm Cwm Rhondda

- During the past 4 years staff, learners, governors and parents have been working together to turn the vision of “Cwricwlwm Cwm Rhondda” into a reality.
- This presentation provides a brief insight into some of the learning experiences our pupils in Year 7 will have during the Autumn term in Ysgol Gyfun Cwm Rhondda.
- Each area of learning has developed their curriculum with the skills that are integral to developing the four purposes, whilst developing cross-curricular skills in literacy, numeracy, digital competence, relationships and sexuality education, human rights education, diversity and work-related experiences.
- By the summer of 2024, the school’s assessment and reporting procedures will allow a clear understanding of pupil progression.



## Strategaethau Lles/ Well-being strategies

- ◆ Cylchlythyr Lles/ Well-being Newsletter
- ◆ DYSG <https://sites.google.com/hwbcymru.net/support4parentsygcr/hafan>
- ◆ Swyddog Lles a Chynhwysiant/ Well-being and Inclusion Officer
- ◆ Clwb Pontio<sup>+</sup> / Enhanced Transition
- ◆ Eye 2 Eye / YEPS/ Nyrs/ELSA





## Strategaethau Lles/ Well-being strategies

- ◆ Winnie
- ◆ Cyfweiliadau Tiwtor dosbarth/ Form tutor interviews
- ◆ Cyfnodau Bugeiliol/ Pastoral time
- ◆ Gwersi Lles/ Well-being lessons
- ◆ Hafan; PAWB; Clybiau / Break/Lunchtime Clubs
- ◆ Swyddogion/6<sup>th</sup> Form



## ♦ Cwtsh y Cwm



Cwtsh\_y\_Cwm\_YGCR







## ◆ ADY

Nodau ac Amcanion Ysgol Gyfun Cwm Rhondda yw :

- creu awyrgylch sy'n addas ar gyfer anghenion addysgol arbennig pob disgybl
- sicrhau bod anghenion addysgol disgyblion yn cael eu hadnabod a'u hasesu ac y darperir ar eu cyfer
- gwneud yn glir disgwyliadau'r holl bartneriaid yn y broses
- adnabod rolau a chyfrifoldebau staff wrth ddarparu ar gyfer anghenion addysgol arbennig disgyblion
- galluogi pob plentyn i gael mynediad llawn i holl elfennau cwricwlwm ysgol.

The aims of Ysgol Gyfun Cwm Rhondda are to:

- create an environment that meets the special educational needs of each pupil
- ensure that the educational needs of pupils are identified, assessed and provided for
- make clear the expectations of all partners in the process
- identify the roles and responsibilities of staff in providing for pupils' special educational needs
- enable all pupils to have full access to all elements of the school curriculum.



Cyfathrebu a Chyswllt | **Communication & Contact**

*Ardal bontio wefan Cwm Rhondda*  
**Cwm Rhondda website transition area**

[ygcwmrhondda.cymru/en/transition](http://ygcwmrhondda.cymru/en/transition)

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*'X' Pontio*  
**Transition 'X'**

@PontioYGCRh1