DEALL COFNOD CYNNYDD EICH PLENTYN

Mae’r ffigurau presenoldeb a phrydlondeb ar yr adroddiad, ac fe gynhyrchir y rhain o’r gofrestr a gymerwyd mewn ysgol. Dylai disgyblion sydd â phresenoldeb sy’n llai na tharged yr ysgol, sef 95.0%, geisio gwella eu presenoldeb. Yn yr un modd, dylai disgyblion sydd yn hwyr i ysgol yn aml ceisio gwella eu prydlondeb.

Mesuriad o ba mor dda mae’r disgybl yn perfformio yn y dosbarth. Dylai pob disgybl anelu at ennill un pwynt clod pob gwers.

Mae’r athrawon a’r disgyblion yn cytuno ar dargedau diwedd Cyfnod Allweddol. Maent wedi’u seilio ar gyrhaeddiad blaenorol y disgybl, perfformiad presennol ac amcangyfrif o’r lefel debygol wedi’i seilio ar gyrhaeddiad blaenorol disgyblion *tebyg* yn y gorffennol. Dylai'r targedau fod yn heriol ac yn gyraeddadwy.

Ysgol Gyfun Cwm Rhondda

Cofnod Cynnydd a Lles / Progress and Wellbeing Report
Tymor Cyntaf / First Term
Enw / Name:
Dosbarth Cofrestru / Registration Class:

Presenoldeb / Attendance (AM/PM)	100.0%
Pwyntiau Clod / Achievement Points	122

Ymddygiad / Behaviour		
Cam 2	**Cam 3**	**Cam 4**
0	0	0

Pwnc / Subject	**Targed** / Target	**Tebygol** / Likely	**Ymdrech** / Effort	**Ymddygiad** / Behaviour	**Gwaith Cartref** / Homework
Addysg Gorfforol (Physical Education)	6	6	Excellent	Excellent	Good
Addysg Grefyddol (Religious Studies)	6	6	Excellent	Excellent	[illegible]
Celf (Art and Design)	6	6	Good	Good	Good
Cerddoriaeth (Music)	6	6	Excellent	Excellent	Excellent
Cymraeg (Welsh Language)	6	6	Excellent	Excellent	Excellent
Daearyddiaeth (Geography)	6	6	Excellent	Excellent	Excellent
[illegible]	6	6	Excellent	Excellent	Good
[illegible]yddoniaeth (Science)	7	7	Excellent	Excellent	Excellent
Hanes (History)	6	6	Excellent	Excellent	Excellent
ITM - Sbaeneg (MFL - Spanish)	6	6	Good	Excellent	Good
Mathemateg (Mathematics)	7	7	Excellent	[illegible]	[illegible]
Saesneg (English Language)	6	6	Good	Excellent	Excellent
Technoleg (Design and Technology)	7	7	Excellent	Excellent	Good
TGCh (ICT)	7	7	Excellent	Excellent	Excellent

Nifer digwyddiadau ymddygiad sydd wedi cael eu nodi gan athrawon. Mae yna ddisgrifiad o bob cam yn y trefnydd personol.

Defnyddir graddfa pedwar pwynt i raddio rhinweddau personol plentyn:

- Ardderchog
- Da
- Gwelliant yn bosib
- Anfoddhaol

Ar gyfer disgyblion sydd ar darged i gyrraedd eu potensial, fe fydd y lefel debygol yr un peth â’r lefel darged. Mae lefel debygol sy’n is na’r lefel darged yn golygu bod y disgybl yn tangyflawni yn y pwnc.

DEALL ADRODDIAD EICH PLENTYN

Fel rhan o'n hymdrechion parhaus i godi safonau, rydym bellach yn defnyddio 'graddau rhanedig' i olrhain cynnydd eich plentyn yng Nghyfnod Allweddol 4. Bydd y ‘graddau rhanedig’ hyn yn caniatáu i ni finiogi ein systemau tracio a monitro a byddent yn helpu i amlygu disgyblion sy'n ffinio rhwng dwy radd. Gweler y tabl isod.

Gradd TGAU	Disgrifiad
C3	Mae eich plentyn yn debygol i ennill gradd C TGAU ond mae’n bosib ennill gradd B TGAU.
C2	Ar hyn o bryd mae eich plentyn yn debygol o ennill gradd C TGAU.
C1	Mae eich plentyn yn debygol i ennill gradd C TGAU ond mae’n ffiniol iawn ac mae yna bosibilrwydd o ennill gradd D TGAU. Mae angen i’ch plentyn gweithio’n galed er mwyn osgoi disgyn i radd D TGAU.
D3	Mae eich plentyn yn debygol i ennill gradd D TGAU ond mae’n bosib ennill gradd C TGAU.
D2	Ar hyn o bryd mae eich plentyn yn debygol o ennill gradd D TGAU.
D1	Mae eich plentyn yn debygol i ennill gradd D TGAU ond mae’n ffiniol iawn ac mae yna bosibilrwydd o ennill gradd E TGAU. Mae angen i’ch plentyn gweithio’n galed er mwyn osgoi disgyn i radd D TGAU.
Gradd Galwedigaethol	**Disgrifiad**
M2	Ar hyn o bryd mae eich plentyn yn debygol o ennill ‘Merit’ (cyfwerth a gradd B TGAU).
M1	Mae eich plentyn yn debygol i ennill ‘Merit’ ond mae’n ffiniol iawn ac mae yna bosibilrwydd o ennill Pass Lefel 2 (cyfwerth a gradd C TGAU). Mae angen i’ch plentyn gweithio’n galed er mwyn osgoi disgyn i Pass Lefel 2.
L2P3	Mae eich plentyn yn debygol i ennill Pass Lefel 2 ond mae’n bosib ennill gradd ‘Merit’.
L2P2	Ar hyn o bryd mae eich plentyn yn debygol o ennill gradd Pass Lefel 2.
L2P1	Mae eich plentyn yn debygol i ennill Pass Lefel 2 ond mae’n ffiniol iawn ac mae yna bosibilrwydd o ennill Pass Lefel 1. Mae angen i’ch plentyn gweithio’n galed er mwyn osgoi disgyn i Pass Lefel 1 (cyfwerth a gradd E TGAU).
L1P3	Ar hyn o bryd mae eich plentyn yn debygol o ennill Pass Lefel 1.

UNDERSTANDING YOUR CHILD'S PROGRESS REPORT

Attendance and punctuality figures are generated from the attendance registers taken in school. Pupils who have attendance less than the school target, currently 95.0%, should try to improve their attendance. Likewise, pupils who are frequently late to school should improve their punctuality.

This is a measure of how well the pupil is participating within lessons. A pupil should aim to achieve one achievement point every lesson.

End of Key Stage targets are agreed by both teachers and pupils and are based on a pupil's prior attainment, current performance and estimates based on the prior attainment of *similar* pupils in previous years. The target should be both challenging and attainable.

Ysgol Gyfun Cwm Rhondda

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This is the number of behaviour incidents recorded by teachers. An explanation of each stage can be found in their Personal Organiser.

Personal attributes are graded on a four-point scale:

- Excellent
- Good
- Could improve
- Unsatisfactory

Pupils who are on target to reach their potential in a subject will have a likely level/grade that matches their target. Pupils who have a likely level/grade lower than their target are currently underachieving in the subject.

UNDERSTANDING YOUR CHILD'S REPORT

As part of our continual efforts to raise standards, in this year's progress reports we are now using 'split grades' to track your child's progress at Key Stage 4. These split grades will allow our tracking systems to be sharper and will help to identify pupils who are borderline between two grades. Please see the table below.

GCSE Grade	Description
C3	Your child will very likely achieve a GCSE C grade and may achieve a GCSE B grade.
C2	At the current rate of progress your child is expected to achieve a GCSE C grade.
C1	Your child is expected to achieve a GCSE C grade but is very borderline and could receive a D grade. Your child must work hard to ensure the grade does not drop to a GCSE D grade.
D3	Your child will very likely achieve a GCSE D grade and may achieve a GCSE C grade.
D2	At the current rate of progress your child is expected to achieve a GCSE D grade.
D1	Your child is expected to achieve a GCSE D grade but is very borderline and could receive an E grade. Your child must work hard to ensure the grade does not drop to a GCSE E grade.
Vocational Grade	**Description**
M2	At the current rate of progress your child is expected to achieve a Merit (GCSE B Grade equivalent).
M1	Your child is expected to achieve a Merit (GCSE B Grade equivalent) but is very borderline and could receive a Level 2 Pass (GCSE C Grade equivalent). Your child must work hard to ensure the grade does not drop to a Level 2 Pass.
L2P3	Your child will very likely achieve a Level 2 Pass and may achieve a Merit.
L2P2	At the current rate of progress your child is expected to achieve a Level 2 Pass.
L2P1	Your child is expected to achieve a Level 2 Pass but is very borderline and could receive a Level 1 Pass (GCSE E Grade equivalent). Your child must work hard to ensure the grade does not drop to a Level 1 Pass.
L1P3	Your child will very likely achieve a Level 1 Pass and may achieve a Level 2 Pass.