

Cwm Rhondda Cluster

Transition Policy



2022 – 2023



CYFLAWNI **TEGWCH** A **RHAGORIAETH**
MEWN **ADDYSG** A **GWELL LLES** | BAWB

EQUITY AND **EXCELLENCE** IN **EDUCATION**
AND **ENHANCED WELLBEING** FOR ALL

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Forward

- The Cwm Rhondda transition plan is compliant with the new **Welsh Statutory Instruments: 2022 No.566 (W. 131) Education, Wales, The Transition from Primary to Secondary School (Wales) Regulations 2022.**
- It is a jointly agreed plan to develop the quality of transition for both pupils and schools and it addresses **Schedule Regulation 6(3): 'Matters Which Must be Dealt With in Transition Plans', 2022 No.566 (W. 131) Education, Wales.**
- Its primary aim is to ensure the smooth transition for pupils moving between primary and secondary schools, and to ensure that the needs of individual pupils are met regardless of ability or social background in keeping with national priorities, in particular the new Curriculum for Wales and ALN reform.

TRANSITION PLAN

This transition plan represents a joint agreement between the governing bodies of Ysgol Gyfun Cwm Rhondda, and the following schools identified as feeder primary schools*:

- Ysgol Gynradd Gymraeg Bodringallt
- Ysgol Gynradd Gymraeg Bronllwyn
- Ysgol Gynradd Gymraeg Llwynycelyn
- Ysgol Gynradd Gymraeg Llyn-y-Forwyn
- Ysgol Gynradd Gymraeg Ynyswen

**As outlined under section 198(2) of the Wales Education Act 2002.*

Statement of Purpose

The purpose of this transition plan is to:

- coordinate and manage the smooth transition of pupils from primary to secondary
- promote a continuity in learning between primary and secondary through curriculum design, planning and teaching
- outline how individual pupils' progression will be supported as they transition from primary to secondary school
- outline proposals for supporting the individual wellbeing needs of pupils
- outline proposals for additional support for individual pupils identified as 'vulnerable', at risk or having additional learning needs
- set out the process for monitoring and evaluating the success of this transition plan in maximizing the continuity of learning and individual student progression
- ensure proper availability and use of student transfer data
- ensure parents / carers / families are fully informed of the transfer process

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Personnel

In order to maintain a successful partnership and ensure an effective transition, each member of the transition team has a part to play in the transition process.

Headteachers of the associated Primary schools and the Headteacher of Ysgol Gyfun Cwm Rhondda:

Mr Craig Spanswick	Ysgol Gyfun Cwm Rhondda
Dr Neil Pike	Ysgol Gynradd Gymraeg Bodrigallt
Mrs Nicola Gould	Ysgol Gynradd Gymraeg Bronllwyn
Mr Mark Rees	Ysgol Gynradd Gymraeg Llwyn-celyn
Mrs Petra Davies	Ysgol Gynradd Gymraeg Llyn-Y-Forwyn
Miss Cerian Roberts	Ysgol Gynradd Gymraeg Ynysywen

Transition Leader:

Mrs Helen Griffith	Ysgol Gyfun Cwm Rhondda
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Key Staff:

ALNCo Ysgol Gyfun Cwm Rhondda	Mr Osian Griffith
Wellbeing Lead Ysgol Gyfun Cwm Rhondda	Mrs Helen Griffith
Year 7 Lead Ysgol Gyfun Cwm Rhondda	Mrs Delyth Seaton
ALNCo YGG Bodrigallt	Mr Marc James
ALNCo YGG Bronllwyn	Miss Bethan Mathias
ALNCo YGG Llwyn-celyn	Mrs Leah Owen-Griffiths
ALNCo YGG Llyn-Y-Forwyn	
ALNCo YGG Ynysywen	Mrs Rhiannon Richards

Curriculum Committee Leaders:

Ysgol Gyfun Cwm Rhondda	Mr Aled Rees
Ysgol Gynradd Gymraeg Bodrigallt	Mrs Helen Roberts
Ysgol Gynradd Gymraeg Bronllwyn	Mrs Victoria Riding
Ysgol Gynradd Gymraeg Llwyn-celyn	Mr Gavin Ashcroft
Ysgol Gynradd Gymraeg Llyn-Y-Forwyn	
Ysgol Gynradd Gymraeg Ynysywen	Miss Bethan Ford and Miss Sophie Morris



Co-created & Shared Cluster Curriculum Vision

Curriculum Vision Cwm Rhondda Cluster

**We shall make the Rhondda Valley
proud of Wales, and Wales proud
of the Rhondda Valley.**

*The roots of yesterday stretch through the land,
Stretching and feeding our long history,
Creating a vibrant school community
Belonging today, inclusive of us all.
We have the power in all our hands today,
to create a better tomorrow.*

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Sub-Committee Members – Areas of Learning and Experience:

	Ysgol Gyfun Cwm Rhondda	Ysgol Gynradd Gymraeg Bodrigallt	Ysgol Gynradd Gymraeg Bronllwyn	Ysgol Gynradd Gymraeg Llwyncelyn	Ysgol Gynradd Gymraeg Llyn-Y-Forwyn	Ysgol Gynradd Gymraeg Ynysywen
Expressive Arts	Mr Owain Harris – Music & Performance Lead Mrs Rhiannon Rees-Williams – Art & Design Lead Mrs Delyth Seaton – Drama & Media Teacher	Miss Rhianydd Morgan	Mrs Vicotria Riding	Miss Megan Llewelyn		Mis Hannah Evans Ms Delyth Brown
Health & Wellbeing	Miss Sara Wheldon – Wellbeing Curriculum Lead Mr Trystan Edwards – PE & Fitness Lead	Mr Marc James	Mrs Rhian Evans Miss Bethan Mathias	Mrs Rachel Carey		Mrs Siân Theobald
Humanities	Mrs Louise Maxwell-Lyte – Geography Lead Mrs Laura Hurley – RE & Sociology Lead Mrs Emma Howell-Thomas – History Lead	Miss Laura Williams	Mrs Emma James Mr Steffan Rock	Miss Molly Elliott		Miss Sophie Morris Miss Angharad Lewis
Languages, Literacy & Communication	Mrs Sian Riley – English Lead Mrs Kate Gardner-Clarke – Welsh Lead Mr Harry Hayward – MFL Teacher	Mrs Helen Robers	Mr Steffan Rock	Mrs Elin Llywelyn-Williams		Mrs Leanne Giles
Mathematics & Numeracy	Mr Dafydd Davies – Mathematics & Numeracy Lead	Dr Neil Pike	Mrs Vicotria Riding Mr E James	Miss Katie Davies		Mrs Siân Lewis
Science & Technology	Dr Huw Tallis – Chemistry Lead Mr Owain Williams – Physics & KS4 Lead Mrs Georgia Lacey – Biology & KS3 Lead	Mrs Farah Hunt	Miss Chloe Williams Mrs Michaela Halls	Mrs Nerys Brown		Miss Bethan Ford Mrs Louise Murray

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Cwm Rhondda Transition Outline

Curriculum for Wales Transition Focus

Action	When	Desired Impact
Hold steering meetings for headteachers and key staff within cluster every term	Every Term	The transition process is coordinated, managed, monitored and evaluated effectively to enable future transition planning
Each school in the cluster to identify a lead member of staff for Curriculum for Wales	Autumn	There is a named person in each school that is responsible for Curriculum for Wales development and data sharing with Cwm Rhondda
Each school in the cluster to identify Areas of Learning Leaders	Autumn	There is a named person in each school that is responsible for development of Areas of Learning within the Curriculum for Wales and data sharing with Cwm Rhondda
Agree a means of sharing progress data between partner primaries and Cwm Rhondda	Spring	There is a common transfer form which incorporates all the relevant data required for pupils that are transferring from Year 6 to Year 7
All schools participate in joint Continuous Professional Development events which focuses on Educational Pedagogy	Autumn Spring	There is sharing of good practice in classroom pedagogy, which leads to an improvement in standards in teaching and learning
Primary & secondary school curriculum leads meet regularly to refine assessment, monitoring, and reporting processes	Every Term	Common approach to assessment, monitoring, and reporting
All schools participate in core subject link meetings and moderation	Spring Summer	There is a mutual understanding and validation of assessment, teacher judgements and pupil progress between primaries and Cwm Rhondda
Year 6 core subject 'bridging' activity	Summer	There is greater continuity of learning and progress between Year 6 and Year 7
The staff membership and dates for the Curriculum for Wales working group to be agreed and shared	Every Term	Regular meetings to improve the continuity of assessment and learning in keeping with Curriculum for Wales

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Wellbeing & ALN Transition Focus

Action	When	Desired Impact
Cwm Rhondda's Wellbeing Lead & ALNCo to visit all partner primary schools and gather information regarding individuals' wellbeing, behaviour, medical, needs etc.	Spring Summer	Cwm Rhondda's Wellbeing Lead & ALNCo will have all the necessary data and information needed to ensure that all pupils will be appropriately supported and make a smooth transition to secondary
Cwm Rhondda to arrange enhanced transition activities for specific pupils (vulnerable, at risk of disengaging or have additional learning needs)	Spring Summer	Pupils who are vulnerable, at risk of disengaging or have additional learning needs will experience a smooth transition between primary and secondary
Cwm Rhondda will offer an opportunity for parents / carers of pupils with ALN / vulnerable pupils to visit school to meet Cwm Rhondda's inclusion team	Summer	Parents / Carers of pupils with ALN / vulnerable pupils are better informed as to their child's needs and the provision available at secondary school prior to arrival. Parents / Carers will be assured that the needs of their children will be met as they transition from primary to secondary school
Cwm Rhondda ALNCo and Assistant Head responsible for Wellbeing evaluate and disseminate all key information about pupil joining Year 7	Summer	The wellbeing needs of all pupils are supported as they transition from primary to secondary school

Information Sharing Transition Focus

Action	When	Desired Impact
Initial Information Evening meeting for parents and Year 6 pupils are held at individual primary schools across the cluster	Autumn	Parents a pupils of Year 6 receive general information about the school and familiarise themselves with key Cwm Rhondda staff
Second Information Evening meeting for parents and Year 6 pupils held at Cwm Rhondda	Spring	Parents a pupils of Year 6 receive specific information about the school and familiarise themselves with further Cwm Rhondda staff
Third Information Evening meeting for parents and Year 6 pupils held at Cwm Rhondda	Summer	Parents a pupils of Year 6 receive information about registrations groups etc. and opportunity to further familiarise themselves Cwm Rhondda site
Student voice on the transition experience is gathered after the official transition week in the summer term 2022/23		Student voice influences future transition planning and experiences
Family voice on the transition experience is gathered after the official transition week in the summer term 2022/23		Family voice influences future transition planning and experiences

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Enrichment Activities Transition Focus

Action	When	Desired Impact
Cluster trip to watch Cwm Rhondda Drama Production	Autumn	Year 5 & 6 pupils have opportunity to meet new peers and experience a theatrical production by pupils of Cwm Rhondda
Cluster transition teacher works with Year 7 pupils	Autumn	Cluster transition teacher works alongside Year 7 pupils supporting them transition
Cluster transition teacher spends 1 day a week in each primary feeder school to work with Year 6 pupils	Spring Summer	Cluster transition teacher builds healthy relationships with all Year 6 pupils supporting them in their class work and providing information about routines at Cwm Rhondda
Hold 2 Transition days at Cwm Rhondda: Provide exciting enrichment activities at Cwm Rhondda for Year 6 pupils in agreed subjects	Spring Summer	Pupils in Year 6 pupils experience exciting new subjects and see Cwm Rhondda as their school of choice
Hold 2 Transition days as feeder primary schools: Cwm Rhondda to offer enrichment activities at partner primary schools for Year 6 pupils in agreed areas of learning including Music and Rugby (WRU Rugby Development Officer)	Spring Summer	Pupils in Year 6 experience exciting new subjects delivered by Cwm Rhondda at their individual schools
Weekly transition club held at Cwm Rhondda	Summer	Pupils who are vulnerable, at risk of disengaging or have additional learning needs will have further opportunities to familiarise themselves with Cwm Rhondda school site and staff helping them experience a smooth transition between primary and secondary
Cluster School Y6 Residential Transition weekend event at Llangrannog in June.	Summer	Year 6 pupils have a relaxed opportunity to meet new peers and staff from Cwm Rhondda in an informal setting reducing the anxiety associated with starting Cwm Rhondda
Cluster Sports Day supported by Cwm Rhondda Sports Staff and Pupils	Summer	Year 3 – 6 pupils will engage in exciting and fun athletics activities / competition
Year 7 Residential Transition Trip	Autumn	Year 7 pupils have a relaxed opportunity to gel with peers and staff from Cwm Rhondda in an informal setting

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